

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ORGANIZATION	Instructor	RUDAKOWSKA, ANNA
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG8 Decent work and economic growth		
Departmental Aim of Education			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:25.00) B. Provide knowledge and skills to understand the current global issues(ratio:25.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:25.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:5.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>This course looks at the selected Intergovernmental Organisations (IGOs) from the perspective of the member states' obligations, competences and enforcement. Its aim is to answer the question whether the states around the world are able to cooperate in order to solve the global problems. Why the UN cannot stop the war in Syria? Why is the WTO perceived by some international actors as necessity while others criticise it? These and other questions will be analysed during the course exploring power and limitations of the international organisations.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students after this course should be able to answer the following questions: What is an international organization (IO)? What is its relation to international regimes and global governance?	Cognitive
2	What are the reasons for the emergence of IOs?	Cognitive
3	How can we classify international organizations?	Cognitive
4	What are the roles of international organizations?	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	12	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

2	ABC	12345	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3	ABC	1235	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
4	ADE	35678	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11~ 112/09/17	Introduction to the course, Selected international organisations, Division of the class into the teams for Weeks 2-3	
2	112/09/18~ 112/09/24	1. Membership: regionalism vs. universalism, 2. Membership: building blocks; 3. Aims and Activities, 4. Assignment 1: Basic characteristics of the selected IOs	C. Archer, 32-57
3	112/09/25~ 112/10/01	1. Roles of international organizations 2. Assignment 1 Presentations	C. Archer, 111-135
4	112/10/02~ 112/10/08	Obligations, compliance and enforcement in IOs - case studies	I. Hurd, 1-16
5	112/10/09~ 112/10/15	Examples of regional organisations,	I. Hurd, Ch. 10, The EU and...
6	112/10/16~ 112/10/22	Examples of regional organisations - review (Assignment 2 Presentations)	I. Hurd, Ch. 10, The EU and...
7	112/10/23~ 112/10/29	WTO: obligations and compliance	I. Hurd, 109-126
8	112/10/30~ 112/11/05	Review. WTO: enforcement	I. Hurd, 126-137
9	112/11/06~ 112/11/12	Midterm Exam Week	
10	112/11/13~ 112/11/19	The UN, law and administration: 1. Institutions & obligations, 2. Compliance and enforcement	I. Hurd, Ch. 3

11	112/11/20 ~ 112/11/26	The UN, law and administration: Presentations and discussion	I. Hurd, Ch. 3
12	112/11/27 ~ 112/12/03	The UN, law and administration: Presentations and discussion	I. Hurd, Ch. 3
13	112/12/04 ~ 112/12/10	The UN, security: obligations	I. Hurd, Ch. 4
14	112/12/11 ~ 112/12/17	The UN, security: compliance	I. Hurd, Ch. 4
15	112/12/18 ~ 112/12/24	The UN, security: enforcement	I. Hurd, Ch. 4
16	112/12/25 ~ 112/12/31	Review	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content			
Sustainability issue			
Requirement	<p>1. Attendance is crucial to your learning and grade. ACTIVE PARTICIPATION (Mark of usual 15%) in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class.</p> <p>2. Others (60%): Quizzes and Assignments</p> <p>3. Mark of usual = Participation</p> <p>4. Beverages are allowed, but no food in the class.</p> <p>5. Turn off your mobile phone or turn it to vibration before the class.</p> <p>6. If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p>		
Textbooks and Teaching Materials	<p>Self-made teaching materials: Presentations, Handouts, Worksheets</p> <p>Using teaching materials from other writers: Textbooks, Videos</p> <p>Name of teaching materials:</p> <p>I. Hurd (2018) International Organizations: Politics, Law, Practice</p>		

References	<p>Teaching Pack UNA-UK http://www.una.org.uk/teach-un K.S. Pease (2010) International Organizations: Perspectives on Governance, NY: Longman R.S. Jordan et al. (2001) International Organizations: A Comparative Approach to the... Westport: Praeger (Reserve Book) Gutner, T. L. (2017) International Organizations in World Politics [book on reserve]</p>
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 10.0 % ◆ Other (Quizzes & Assign) : 60.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>