

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	POLITICAL ECONOMY	Instructor	KENG, KIMYUNG
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG8 Decent work and economic growth SDG11 Sustainable cities and communities SDG12 Responsible consumption and production		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:10.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:30.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>This course is trying to explain how politicians and political scientists think about the economy differently from their business people and economists counterparts.</p> <p>In the former half of the semester, we will explore on how politicians construct domestic economic decisions; in the latter have, we will turn to how political factors influence the international economic system.</p>
------------------------	--

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understand the different mindsets between economists and political scientists when looking at the economic phenomena 2. Exploiting the different roles of government in developing and developed countries 3. Understand how the political factor works in international economic system	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Different Mindsets between Economists and Political Scientists	Class Introduction
2	112/09/18 ~ 112/09/24	Rationality and Collective Actions	

3	112/09/25 ~ 112/10/01	Laissez-Faire	Assignment 1
4	112/10/02 ~ 112/10/08	New Corporatism	
5	112/10/09 ~ 112/10/15	National Day	No Class
6	112/10/16 ~ 112/10/22	Developmental State: Japan	Assignment 2
7	112/10/23 ~ 112/10/29	Newly Industrialized Countries (NICs): South Korea and Taiwan	Midterm Evaluation
8	112/10/30 ~ 112/11/05	Midterm Exam	In-Class Exam
9	112/11/06 ~ 112/11/12	<A Beautiful Mind>	Movie Screening
10	112/11/13 ~ 112/11/19	Ethnic-based Developmental State	
11	112/11/20 ~ 112/11/26	Modernization Theory	
12	112/11/27 ~ 112/12/03	Dependency Theory	
13	112/12/04 ~ 112/12/10	Comparative Advantage	Assignment 3
14	112/12/11 ~ 112/12/17	World System	
15	112/12/18 ~ 112/12/24	Marxism, Bretton Woods System and U.S. Hegemony	Final Evaluation
16	112/12/25 ~ 112/12/31	Final Exam Week	In-Class Exam
17	113/01/01 ~ 113/01/07	University-designated Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Project implementation course Special/Problem-Based(PBL) Courses Collaborative teaching (multiple teachers and business teachers in the school) course		

Course Content	Logical Thinking AI application Sustainability issue
Requirement	Accomplish the assignments before assigned deadlines on iClass.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations, Handouts Using teaching materials from other writers:Videos
References	The instructor will upload the required reading before each class and his lecture as Pdf file after every class.
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (Evaluation (each 5%)) : 10.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.