Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	INTERNATIONAL SECURITY	Instructor	BIEDERMANN REINHARD PETER
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Subject Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00)
- B. Provide knowledge and skills to understand the current global issues(ratio:30.00)
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:30.00)
- D. Develop ability to pursue research independently as well as in teams(ratio:5.00)
- E. Provide basic knowledge on Taiwan's political and economic development(ratio:5.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:30.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

International security occupies a central question in the broader academic discipline of international relations, yet there have been dramatic changes in scope and content of these subjects since they emerged nearly a century ago. Today, international security problems comprise not only interstate or civil war, but also weapons of mass destruction, terrorism, insurgencies, suicide bombings, cyber war, oil depletion, climate change, infecteous diseases, and economic collapse, among still other security issues. This course offers a systematic introduction to problems of international security.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.			objective methods					
1	Get equipped variety of inte		Cognitive					
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	ABCDE		12345678	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation			
	Course Schedule							
Weel	Date		Cour	Note				
1	112/09/11 ~ 112/09/17	Preparation						
2	112/09/18 ~ 112/09/24	What means Globalisation Security Studies?						
3	112/09/25 ~ 112/10/01	The Politics and Organization of International Security						
4	112/10/02 ~ 112/10/08	Russia's Invasion of Ukraine: Turn of an Era?						

l _	112/10/09~	Interestate Man Is Man between Chine and the U.C.A		
5 112/10/15		Interstate War: Is War between China and the USA probable?		
112/10/16~				
6	112/10/22	Civil War und Humanitarian Intervention		
7	112/10/23 ~ 112/10/29	Weapons Proliferation and Technology		
8	112/10/30 ~ 112/11/05	Nuclear Weapons and Power Balance		
9	112/11/06 ~ 112/11/12	Midterm Exam Week		
10	112/11/13 ~ 112/11/19	International Organisation of Security		
11	112/11/20 ~ 112/11/26	International Environmental Security		
12	112/11/27 ~ 112/12/03	International Crime		
13	112/12/04 ~ 112/12/10	International Terrorism		
14	112/12/11 ~ 112/12/17	International Cyber Security		
15	112/12/18 ~ 112/12/24	Resource Security		
16	112/12/25 ~ 112/12/31	International Public Health		
17	113/01/01 ~ 113/01/07	Final Exam Week		
18	113/01/08~ 113/01/14 Flex week, learning activities should be arranged.			
Key capabilities		self-directed learning Social Participation		
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching		USR curriculum Special/Problem-Based(PBL) Courses		
Course Content		Gender Equality Education		
Requirement		If a student's class absence reaches one-third of the total class hours (in a sem particular course, the course instructor will notify the Office of Academic Affairs student will not be allowed to take part in the remaining course examinations a receive a semester grade (for that course) of zero.	, and the	

Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks	
References		
Grading Policy	 ◆ Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨Presentations⟩: 30.0 % 	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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