

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	EXPLORING SUSTAINABILITY	Instructor	CHOU, YING-LUNG
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Building an Knowledge Map for Exploring Sustainability. II . Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation. III . Learning the Methods of Exploring Sustainability Step by Step. IV . Become an Explorer of Sustainable Action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This is the first-half of the new general education course: AI and Exploring Sustainability. In this course, we will discuss several issues related to sustainability and train students to become sustainable citizens.
------------------------	--

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To be familiar with the concepts of sustainability.	Cognitive
2	Become a sustainable citizen	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture	Discussion(including classroom and online)
2		1234567	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course Introduction	
2	112/09/18 ~ 112/09/24	Introduction to the Sustainable Development	
3	112/09/25 ~ 112/10/01	Introduction to the task + team building	

4	112/10/02 ~ 112/10/08	Case studies	
5	112/10/09 ~ 112/10/15	Inquiry into Sustainability Issues	
6	112/10/16 ~ 112/10/22	Inquiry into Sustainability Issues	
7	112/10/23 ~ 112/10/29	Inquiry into Sustainability Issues	
8	112/10/30 ~ 112/11/05	Presentation	
9	112/11/06 ~ 112/11/12	Presentation	
10	112/11/13 ~ 112/11/19		
11	112/11/20 ~ 112/11/26		
12	112/11/27 ~ 112/12/03		
13	112/12/04 ~ 112/12/10		
14	112/12/11 ~ 112/12/17		
15	112/12/18 ~ 112/12/24		
16	112/12/25 ~ 112/12/31		
17	113/01/01 ~ 113/01/07		
18	113/01/08 ~ 113/01/14		
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Gender Equality Education Sustainability issue	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts
References	
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 50.0 % ◆ Final Exam : % ◆ Other 〈Feedback aReflection〉 : 20.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>