

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) CHOU, YING-LUNG
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			
Course Introduction	The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student. To understand educational goals and distinguish features of one's own department. To familiar with one' s learning circumstance and make good use of effective learning strategies. To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management.	Cognitive
2	To understand educational goals and distinguish features of one's own department	Cognitive
3	To familiar with one' s learning circumstance and make good use of effective learning strategies	Psychomotor
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	Affective
5	To appreciate and make good use of TKU's resources	Psychomotor
6	To promote career exploration and career planning competencies	Psychomotor
7	To prepare for studying in university	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		1234567	Lecture, Experience	Discussion(including classroom and online)
2		12345678	Lecture, Discussion	Discussion(including classroom and online)
3		12345678	Lecture, Practicum	Discussion(including classroom and online)
4		12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online)
5		12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online)

6		12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online)
7		12345678	Lecture, Discussion	Discussion(including classroom and online)
Course Schedule				
Week	Date	Course Contents		Note
1	112/09/11 ~ 112/09/17	No lecture		
2	112/09/18 ~ 112/09/24	課程介紹・善用大學學習課程查詢系統 https://luis.tku.edu.tw/CollegeLearning/fc_news/fc_news_all.aspx?mode=none 進大學所學何事？大學生的任務。認識我們的學院、八大素養、專業核心能力(詳備註)本系相關訊息介紹、如何請假、如何選修課、生活大小事自主學習課業介紹 以探索淡水作為自主學習的啟動。將提供授課老師相關資料，由授課老師自行安排。商請好生活計畫提供有參與意願同學的淡水導覽服務。		
3	112/09/25 ~ 112/10/01	No lecture		
4	112/10/02 ~ 112/10/08	認識校園資訊服務、智慧財產權及資訊安全 介紹如何使用請假系統、選課系統、iClass、MsTeams等		
5	112/10/09 ~ 112/10/15	No lecture		
6	112/10/16 ~ 112/10/22	授課老師針對本校USR計畫所提供工作成果資料，進行授課。調查有意願參與淡水導覽服務的學生資訊。		
7	112/10/23 ~ 112/10/29	No lecture		
8	112/10/30 ~ 112/11/05	新鮮人心靈掃瞄(一) UCAN, can you?		
9	112/11/06 ~ 112/11/12	Midterm Exam Week		
10	112/11/13 ~ 112/11/19	學習規劃與指導		
11	112/11/20 ~ 112/11/26	No lecture		
12	112/11/27 ~ 112/12/03	認識淡江(校史、文化、校友) 圖書館利用素養--認識圖書館、善用圖書館(含對智慧財產權的認識及宣導)		
13	112/12/04 ~ 112/12/10	No lecture		
14	112/12/11 ~ 112/12/17	新鮮人心靈掃瞄(二) UCAN, can you?		
15	112/12/18 ~ 112/12/24	No lecture		
16	112/12/25 ~ 112/12/31	生涯規劃與指導		
17	113/01/01 ~ 113/01/07	Final Exam Week		

18	113/01/08~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content	General Courses		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:Handouts, Videos		
References			
Grading Policy	<p>◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other (Participation) : 50.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		