

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	MODEL UNITED NATIONS	Instructor	MATEUS LEE
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:25.00) B. Every student will have primary perception of current international issues.(ratio:25.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:25.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:15.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:25.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>This course provides an educational simulation for the students to learn and understand more about diplomacy, international relation, and the United Nations. This course also provides a practical opportunity for the students to integrate and apply their knowledge on diplomacy and international relations. This course aims to strengthen student' s analytical and communicative skills such as research, public speaking, debating and writing skills. Additionally, this course aims to promote student' s ability to critical thinking, teamwork, and leadership.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Able to understand and assess the role of United Nations in international relations and affairs.	Cognitive
2	Able to understand and assess the major analytical approaches to explore the roles, limits, and origins of major and critical international organizations, such as United Nations.	Cognitive
3	Able to integrate and practically apply the knowledge on diplomacy and international relations.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12357	Lecture, Discussion, Practicum, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation, Public speech

2	ABCE	123468	Lecture, Discussion, Practicum, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
3	ABCE	4678	Discussion, Practicum, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation, Public speech

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction of the Course and the Model United Nations	Ice-breaking game
2	112/09/18 ~ 112/09/24	Introduction of the conference agenda, procedure and rules	
3	112/09/25 ~ 112/10/01	Day-off (Lunar Mid-Autumn Festival)	
4	112/10/02 ~ 112/10/08	Introduction of the organization structure of the United Nations	submit team list
5	112/10/09 ~ 112/10/15	How to collect, organize, analyze, summarize, and interpret data	Country assigned
6	112/10/16 ~ 112/10/22	How to write and propose a Position Paper	
7	112/10/23 ~ 112/10/29	How to write a Working Paper	
8	112/10/30 ~ 112/11/05	How to prepare and give an Opening Speech	In-class discussion
9	112/11/06 ~ 112/11/12	Mock Conference (The Two Potential World Heritage Sites in Taiwan)	With informal dress
10	112/11/13 ~ 112/11/19	Reflections of the Mock Conference and Best delegation awarding	In-class discussion
11	112/11/20 ~ 112/11/26	How to write a Draft Resolution	In-class discussion
12	112/11/27 ~ 112/12/03	Preparation of the 1st formal conference	In-class discussion
13	112/12/04 ~ 112/12/10	1st Formal Conference with unmoderated caucus (topic will be assigned soon)	With formal dress
14	112/12/11 ~ 112/12/17	Propose a formal resolution draft and reflections of the 1st formal conference	In-class discussion

15	112/12/18~ 112/12/24	A guest lecture "Boosting Taiwan-France relations through public diplomacy"	Mr. James Zong-You Ke
16	112/12/25~ 112/12/31	Preparation of the 2nd formal conference	In-class discussion
17	113/01/01~ 113/01/07	2nd Formal Conference with unmoderated caucus (topic will be assigned soon)	With formal dress
18	113/01/08~ 113/01/14	Propose a formal resolution draft and reflections of the 2nd formal conference	In-class discussion
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content	Sustainability issue		
Requirement	(1) Class participation is a must. (2) Teamwork is required. (3) Term report and presentation are assigned. (4) Public speech is compulsory. (5) Being in class on time.		
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: 【Online Resources】 Model UN Guide provided by the United Nations (https://www.un.org/en/mun/model-un-guide).		
References	1. Robinson B.M., Jerskey M., Fulwiler T. (2022). Writing Guide With Handbook. Open source provided by Openstax. (https://openstax.org/details/books/writing-guide)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Report, Presentation〉 : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		