

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	TAIWAN'S FOREIGN ECONOMIC AND TRADE RELATIONS	Instructor	I-CHING, CHEN
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
<b>Subject Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. Every student will process essential understanding of theories of international relations. (ratio:30.00)</li> <li>B. Every student will have primary perception of current international issues.(ratio:30.00)</li> <li>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00)</li> <li>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:20.00)</li> <li>E. Every student will display high-level competence in English.(ratio:10.00)</li> </ul>			
<b>Subject Schoolwide essential virtues</b>			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> <li>4. Moral integrity. (ratio:10.00)</li> <li>5. Independent thinking. (ratio:25.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ul>			

Course Introduction	<p>As a country that relies heavily on international trade, Taiwan's international economic and trade relations in the global sphere play a significant role in Taiwan's development. The course will first introduce current international economic and trade-related affairs which have a considerable impact on Taiwan.</p> <p>The course will also provide students with a good understanding of Taiwan's trade policy within the context of Taiwan's participation in multilateral and regional economic integrations.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>To guide students to understand Taiwan's foreign trade policies and Taiwan's difficulties within the context of international trade.</p> <p>To encourage students to analyze the prospects of the possible new directions in Taiwan's trade relations with other countries.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience	Testing, Discussion(including classroom and online), Practicum, Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	112/09/11~ 112/09/17	Introduction to the Course and the Topic	
2	112/09/18~ 112/09/24	International and Regional Economic and Trade Situation of Taiwan I	

3	112/09/25 ~ 112/10/01	International and Regional Economic and Trade Situation of Taiwan II	
4	112/10/02 ~ 112/10/08	The Development and Steady Economic Performance of Taiwan' s Foreign Trade I	
5	112/10/09 ~ 112/10/15	The Development and Steady Economic Performance of Taiwan' s Foreign Trade II	
6	112/10/16 ~ 112/10/22	Taiwan's Foreign Trade Policy - The World Trade Organization I	
7	112/10/23 ~ 112/10/29	Taiwan's Foreign Trade Policy - The World Trade Organization II	
8	112/10/30 ~ 112/11/05	Taiwan's Foreign Trade policy - New Southbound Policy (NSP) I	
9	112/11/06 ~ 112/11/12	Midterm Reports	
10	112/11/13 ~ 112/11/19	Taiwan's Foreign Trade policy - New Southbound Policy (NSP) II	
11	112/11/20 ~ 112/11/26	Taiwan's Foreign Trade Policy - Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP) I	
12	112/11/27 ~ 112/12/03	Taiwan's Foreign Trade Policy - Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP) II	
13	112/12/04 ~ 112/12/10	Group Presentation	
14	112/12/11 ~ 112/12/17	Group Presentation	
15	112/12/18 ~ 112/12/24	Group Presentation	
16	112/12/25 ~ 112/12/31	Group Presentation	
17	113/01/01 ~ 113/01/07	Final Exam	
18	113/01/08 ~ 113/01/14	Project-based learning	
Key capabilities	self-directed learning Social Participation Humanistic Caring Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Gender Equality Education Environmental Safety Green Energy Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets Name of teaching materials: Self-prepared materials
References	Peter Van den Bossche and Denise Prévost, Essentials of WTO Law, Cambridge University Press 2016. Lung-Chu Chen, The US-Taiwan-China Relationship in International Law and Policy, Oxford University Press 2016.
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other ( ) : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>