

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	INTERNATIONAL SECURITY	Instructor	GREGORY COUTAZ
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	♦ General Course ♦ Required ♦ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	International security involves decisions about priorities. These decisions require an understanding of trends and emerging issues in order to make forecasts about the future. The direction of a society can equally be influenced by a number of disrupters. You will learn to use futures methods in your analysis of international security to make forecasts of your own.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Critical learning environment for students to deepen their interdisciplinary knowledge of international security. The problem addressed is "how can we humans manage the conflicts between us so that these conflicts result in justice and creative development rather than destruction?"	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction	
2	112/09/18 ~ 112/09/24	Conceptual Debate: What is (International) Security?	
3	112/09/25 ~ 112/10/01	No Class	

4	112/10/02 ~ 112/10/08	Guest Speaker	Compulsory presence
5	112/10/09 ~ 112/10/15	International Conflict and Military Force	
6	112/10/16 ~ 112/10/22	Group Assignment	Compulsory presence
7	112/10/23 ~ 112/10/29	Collective Security and Alliances	
8	112/10/30 ~ 112/11/05	Arms Races, Armed Control and Disarmament	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	D&D (Documentary and Discussion)	
11	112/11/20 ~ 112/11/26	Domestic and International Terrorism	
12	112/11/27 ~ 112/12/03	Understanding Non-Traditional Security	
13	112/12/04 ~ 112/12/10	Class Presentation (I)	
14	112/12/11 ~ 112/12/17	Class Presentation (II)	
15	112/12/18 ~ 112/12/24	Class Presentation (III)	
16	112/12/25 ~ 112/12/31	Individual Assignment	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities		Interdisciplinary	
Interdisciplinary			
Distinctive teaching			
Course Content		Gender Equality Education	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 50.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Paper & Presentation〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>