

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ORGANIZATION	Instructor	GREGORY COUTAZ
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:40.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	International organizations have become increasingly important in international affairs and global governance. In this introductory course, we will examine the origins, institutional structures, political processes, and impact of international organizations as world actors in areas of economic development, international security, trade, and humanitarian assistance. Ultimately, the overarching objective of this course is to provide students with a comprehensive toolbox that will enable them to critically evaluate the role international organizations play in world politics.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Upon successful completion of the course students should be able to: (I) Identify international organizations in key areas of the global arena; (II) Understanding the rationales and processes of international institutions; (III) Apply various theoretical frameworks to the analysis of international organizations; (IV) Critically assess the role and impact of international organizations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note

1	112/09/11 ~ 112/09/17	Introduction to the Course	
2	112/09/18 ~ 112/09/24	Theorizing and Conceptualizing International Organizations	
3	112/09/25 ~ 112/10/01	The United Nations (UN)	
4	112/10/02 ~ 112/10/08	The North Atlantic Treaty Organization (NATO)	
5	112/10/09 ~ 112/10/15	No Class	
6	112/10/16 ~ 112/10/22	Human Rights and Humanitarian Aid	
7	112/10/23 ~ 112/10/29	Group Assignment	Compulsory presence
8	112/10/30 ~ 112/11/05	Midterm Exam	
9	112/11/06 ~ 112/11/12	The European Union (EU)	
10	112/11/13 ~ 112/11/19	The International Monetary Fund and the World Bank	
11	112/11/20 ~ 112/11/26	Class Presentation (I)	
12	112/11/27 ~ 112/12/03	Class Presentation (II)	
13	112/12/04 ~ 112/12/10	Class Presentation (III)	
14	112/12/11 ~ 112/12/17	Individual Assignment	
15	112/12/18 ~ 112/12/24	D&D (Documentary and Discussion)	
16	112/12/25 ~ 112/12/31	Conclusion	
17	113/01/01 ~ 113/01/07	Final Exam Week	No Class
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities	Interdisciplinary		
Interdisciplinary			
Distinctive teaching			

Course Content	Gender Equality Education
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks
References	Hurd, I. (2018) International Organizations: Politics, Law, Practice (3rd Ed.). New York: Cambridge University Press.
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 50.0 % ◆ Final Exam : % ◆ Other 〈Paper & Presentation〉 : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.