

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	THE STRUCTURE AND PRINCIPLES OF THE WORLD TRADE ORGANIZATION	Instructor	I-CHING, CHEN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG1 No poverty SDG3 Good health and well-being for people SDG5 Gender equality SDG12 Responsible consumption and production		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>The World trade organization, one of the pillars of sustaining the international economic and trade system, establishes a rule-based approach to connect trade relations among 164 member states. To understand the work of international relations, students need to have a sound understanding of the rules and principles of the WTO. The course will provide an overview of the WTO's substantive rules and institutional arrangements. The course will also introduce critical issues of WTO law and challenges the organization is currently facing.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Based on the structure of the World Trade Organization, the course will introduce the relevant principles and regulations of the organization, in order to improve students' ability to analyze international political and economic situations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	112/09/11~ 112/09/17	Introduction to the Course and Topics	
2	112/09/18~ 112/09/24	What is the World Trade Organization	

3	112/09/25 ~ 112/10/01	Basic Rules and Principles of the WTO	
4	112/10/02 ~ 112/10/08	Most-Favored-Nations Principle	
5	112/10/09 ~ 112/10/15	National Treatment Principle	
6	112/10/16 ~ 112/10/22	Tariff-Barriers to Trade	
7	112/10/23 ~ 112/10/29	Non-Tariff Barriers to Trade I	
8	112/10/30 ~ 112/11/05	Non-Tariff Barriers to Trade II	
9	112/11/06 ~ 112/11/12	Midterm Exam	
10	112/11/13 ~ 112/11/19	WTO Dispute Settlement System I	
11	112/11/20 ~ 112/11/26	WTO Dispute Settlement System II	
12	112/11/27 ~ 112/12/03	WTO Crisis	
13	112/12/04 ~ 112/12/10	Group Presentation	
14	112/12/11 ~ 112/12/17	Group Presentation	
15	112/12/18 ~ 112/12/24	Group Presentation	
16	112/12/25 ~ 112/12/31	Group Presentation	
17	113/01/01 ~ 113/01/07	Final Exam	
18	113/01/08 ~ 113/01/14	Project-based learning	
Key capabilities	self-directed learning Social Participation Humanistic Caring Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Gender Equality Education Logical Thinking Environmental Safety Green Energy Sustainability issue		

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets Name of teaching materials: Self-prepared materials
References	Peter Van den Bossche and Werner Zdouc, The Law and Policy of the World Trade Organization, Cambridge University (2017).
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other ( ) : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>