

Tamkang University Academic Year 112, 1st Semester Course Syllabus

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| Course Title | MULTIFACETED SOCIAL DEVELOPMENT OF TAIWAN | Instructor | CHEN HSIN CHIH |
| Course Class | TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A | Details | ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG3 Good health and well-being for people SDG5 Gender equality SDG10 Reducing inequalities | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community. | | | |
| Subject Departmental core competences | | | |
| A. Every student will process essential understanding of theories of international relations. (ratio:15.00) B. Every student will have primary perception of current international issues.(ratio:25.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:25.00) E. Every student will display high-level competence in English.(ratio:15.00) | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:15.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:5.00) | | | |

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| Course Introduction | This course aims to help students better understand how the historical background of the arrangement and, thus, what collected efforts can be made to improve our well-being. This course is composed of 2 parts including introducing some theoretical frameworks to study the subject of social development and some important issues for the social development of Taiwan. | | | |
| <p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p> | | | | |
| No. | Teaching Objectives | | | objective methods |
| 1 | introducing some theories and concepts related to the issue of social development | | | Cognitive |
| 2 | Introducing the social development of Taiwan for the past several decades | | | Affective |
| The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment | | | | |
| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
| 1 | ABCDE | 134567 | Lecture, Discussion | Testing, Discussion(including classroom and online) |
| 2 | ABCDE | 12345678 | Lecture, Discussion | Discussion(including classroom and online), Report(including oral and written) |
| Course Schedule | | | | |
| Week | Date | Course Contents | | Note |
| 1 | 112/09/11 ~ 112/09/17 | A brief introduction about the course | | |
| 2 | 112/09/18 ~ 112/09/24 | Part 1: Relationship between individuals and society: Socialization | | |

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| 3 | 112/09/25 ~ 112/10/01 | Socializationcontinue | |
| 4 | 112/10/02 ~ 112/10/08 | Micro-level and Macro-level studies | |
| 5 | 112/10/09 ~ 112/10/15 | holiday | |
| 6 | 112/10/16 ~ 112/10/22 | Part 2: What is social development? Theories and concepts ---1 | |
| 7 | 112/10/23 ~ 112/10/29 | Theories and concepts ---1 | |
| 8 | 112/10/30 ~ 112/11/05 | Theories and concepts ---2 | |
| 9 | 112/11/06 ~ 112/11/12 | Midterm Exam | |
| 10 | 112/11/13 ~ 112/11/19 | Part 3: Social Development of Taiwan Population and a brief history of Taiwan | urn in the group name list |
| 11 | 112/11/20 ~ 112/11/26 | Ethnic groups & New residents | |
| 12 | 112/11/27 ~ 112/12/03 | Demographic aging & problems // market mechanism to deal with the aging problem: Foreign domestic helpers | |
| 13 | 112/12/04 ~ 112/12/10 | to be continued | |
| 14 | 112/12/11 ~ 112/12/17 | Traffic problem | |
| 15 | 112/12/18 ~ 112/12/24 | Social movements, including one asking for a reasonable house price | |
| 16 | 112/12/25 ~ 112/12/31 | Group oral presentation---1 | each group 15 min. presentation |
| 17 | 113/01/01 ~ 113/01/07 | Group oral presentation---2 | Turn in the social issue paper |
| 18 | 113/01/08 ~ 113/01/14 | Conclusion: your imagination for the solution | |
| Key capabilities | | self-directed learning Interdisciplinary | |
| Interdisciplinary | | In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching | |
| Distinctive teaching | | a comparison view | |
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| Course Content | Logical Thinking |
| Requirement | Being able to answer the essay questions during the exam midterm 25% social issue project 45% personal thoughts 30% |
| Textbooks and Teaching Materials | Self-made teaching materials:Handouts Using teaching materials from other writers:Videos |
| References | Midgley, James 2014. Social development: Theory & Practice. London: Sage Publications. Hemerijck, Anto 2013. Changing Welfare States. Oxford: Oxford University Press. Noble, Trevor 2000. Social theory and Social Change. New York: St Martin' s Press. |
| Grading Policy | ◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : % ◆ Other (& group project .) : 75.0 % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |