

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	POLITICAL AND ECONOMIC DEVELOPMENT OF NORTHEASTERN ASIA	Instructor	LIAO, YU-SHIH
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>Japan, South Korea, Taiwan, the three countries in Northeast Asia constitute Asia's most advanced market democracies. As such, they provide excellent case studies for understanding the relationship between economic growth, social change, and political power.</p> <p>In this course we will examine the political and economical developments of this region in an attempt to understand its place in the world. This course will provide three dialogues with experts from foreign think tanks. We will focus on classroom discussions and sharing.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to understand the region's past and future under the development of its political and economical systems.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction	
2	112/09/18 ~ 112/09/24	Recent Topics on Northeast Asia	
3	112/09/25 ~ 112/10/01	Geopolitics and Political History of Northeast Asia	

4	112/10/02 ~ 112/10/08	America's Northeast Asia Strategy and Sino-US-Japan Relations	
5	112/10/09 ~ 112/10/15	Guest Lecture on Quad	
6	112/10/16 ~ 112/10/22	The Rise of China and Its Near Neighbor Strategy	
7	112/10/23 ~ 112/10/29	The changing role of Japan in Northeast Asia	
8	112/10/30 ~ 112/11/05	Discussion on Midterm Report: Expanding the Horizon on Northeastern Asia	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Movie and Discussion on Northeastern Asia	
11	112/11/20 ~ 112/11/26	Japan's Administrative Governance and Economic Growth Model	
12	112/11/27 ~ 112/12/03	Guest Lecture on Recent Topics	
13	112/12/04 ~ 112/12/10	The Korean Peninsula Issue and Japan-South Korea Relations	
14	112/12/11 ~ 112/12/17	Comparing Taiwan and South Korea: Economic Rivals	
15	112/12/18 ~ 112/12/24	China's Reform and the "China Model"	
16	112/12/25 ~ 112/12/31	Discussion on Final Presentation	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Self-directed learning - materials will be published on ICass, students are asked to read by themselves	
Key capabilities		self-directed learning International mobility Problem solving Interdisciplinary	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		Game-based learning courses	

Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos Using teaching materials from other writers:Presentations, Handouts, Videos
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈 In-Class Discussion 〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>