

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	INTERNATIONAL PRIVATE LAW	Instructor	I-CHING, CHEN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
<b>Departmental Aim of Education</b>			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
<b>Subject Departmental core competences</b>			
A. Every student will process essential understanding of theories of international relations. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:20.00)			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	The course aims to demonstrate fundamental knowledge and understanding of the concept, sources, and main elements of private international law. The course will introduce the essential values and principles of private international law and present an understanding of legal challenges from conflict of laws among states.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To ensure that students understand the primary system and structure of private international law and assist students in recognizing the diversity of legal issues involving foreign elements within the context of the domestic legal system.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Practicum, Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction to the Course and the Topic	
2	112/09/18 ~ 112/09/24	Private International Law and Other International Legal System	

3	112/09/25 ~ 112/10/01	The Concept of International Private Law I	
4	112/10/02 ~ 112/10/08	The Concept of International Private Law II	
5	112/10/09 ~ 112/10/15	The Sources of International Private Law I	
6	112/10/16 ~ 112/10/22	National Day	
7	112/10/23 ~ 112/10/29	The Sources of International Private Law II	
8	112/10/30 ~ 112/11/05	Connecting Factors of International Private Law I	
9	112/11/06 ~ 112/11/12	Midterm Exam	
10	112/11/13 ~ 112/11/19	Connecting Factors of International Private Law II	
11	112/11/20 ~ 112/11/26	Choosing Legal Regimes: Forum Choice I	
12	112/11/27 ~ 112/12/03	Choosing Legal Regimes: Forum Choice II	
13	112/12/04 ~ 112/12/10	Case Study and Group Presentation	
14	112/12/11 ~ 112/12/17	Case Study and Group Presentation	
15	112/12/18 ~ 112/12/24	Case Study and Group Presentation	
16	112/12/25 ~ 112/12/31	Case Study and Group Presentation	
17	113/01/01 ~ 113/01/07	Final Exam	
18	113/01/08 ~ 113/01/14	Project-based learning	
Key capabilities	self-directed learning International mobility Social Participation Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Gender Equality Education Logical Thinking Sustainability issue		

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets Name of teaching materials: Self-prepared materials
References	Hill, J. and M. Ni Shúilleabháin, Conflict of Laws, Oxford University Press 2016. 劉鐵錚, Liu and Chen on Private International Law, 三民出版社2018.
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>