

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	U.S.-SINO RELATIONS	Instructor	FRANCES LEE
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The U.S.-Sino Relations have been the most important bilateral relations among others in the world. This course intends to educate students with a thorough understanding on U.S.-Sino Relations from various perspectives, following the historical context as well as recent trends during weekly meetings.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are expected to have a thorough understanding on U.S.-Sino Relations after taking this course.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course Introduction	
2	112/09/18 ~ 112/09/24	ROC(Taiwan) and the US bilateral relations(before 1911) (on September 22nd)	
3	112/09/25 ~ 112/10/01	Mid-Autumn Festival	
4	112/10/02 ~ 112/10/08	ROC and the US bilateral relations(1912-1949)	

5	112/10/09 ~ 112/10/15	ROC(Taiwan) and the US bilateral relations(1949-1971)	
6	112/10/16 ~ 112/10/22	ROC(Taiwan) and the US bilateral relations(1972-1982)	
7	112/10/23 ~ 112/10/29	ROC(Taiwan) and the US bilateral relations under Bush(1989-1991-1994)	
8	112/10/30 ~ 112/11/05	ROC(Taiwan) and the US bilateral relations under Bush(1989-1991-1994)	
9	112/11/06 ~ 112/11/12	ROC(Taiwan) and the US bilateral relations under Clinton Administration(1995-1996-2000)	
10	112/11/13 ~ 112/11/19	ROC(Taiwan) and the US bilateral relations under Clinton Administration(1995-1996-2000)	
11	112/11/20 ~ 112/11/26	ROC(Taiwan) and the US bilateral relation under George W. Bush Administration (2001-2008)	
12	112/11/27 ~ 112/12/03	ROC(Taiwan) and the US bilateral relations under Obama Administration(2009-2016)	
13	112/12/04 ~ 112/12/10	ROC(Taiwan) and the US bilateral relations under Trump Administration(2016-2021)	
14	112/12/11 ~ 112/12/17	ROC(Taiwan) and the US bilateral relations under Trump Administration(2016-2021)	
15	112/12/18 ~ 112/12/24	ROC(Taiwan) and the US bilateral relations under Biden Administration(2021 - present)	
16	112/12/25 ~ 112/12/31	ROC(Taiwan) and the US bilateral relations on □current issues	
17	113/01/01 ~ 113/01/07	Final Report turn in (Before 4th Jan.)	
18	113/01/08 ~ 113/01/14	Review Papers on iClass	
Key capabilities		self-directed learning International mobility Social Participation Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching			

Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Presentations, Handouts
References	
Grading Policy	<p>◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>