

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	PUBLIC INTERNATIONAL LAW (I)	Instructor	I-CHING, CHEN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The course is section I of an introduction to public international law for students of international relations. Throughout the course, the emphasis is on the substantive rules of law and practical cases that illustrate the various issues. By the end of the semester, students are expected to have a comprehensive understanding of the legal structures underpinning international relations.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To provide an introduction to International law broadly defined and to ensure students have a good understanding of the international dimensions of law in the modern world.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11~ 112/09/17	Introduction to the Course and the Topic	
2	112/09/18~ 112/09/24	Nature and History of International Law I	
3	112/09/25~ 112/10/01	Nature and History of International Law II	

4	112/10/02 ~ 112/10/08	The Source and Institutions of of International Law I	
5	112/10/09 ~ 112/10/15	The Source and Institutions of of International Law II	
6	112/10/16 ~ 112/10/22	The Law of Treaties I	
7	112/10/23 ~ 112/10/29	The Law of Treaties II	
8	112/10/30 ~ 112/11/05	The Subject of International Law - States: Identify, Recognition, and Succession I	
9	112/11/06 ~ 112/11/12	Midterm Exam	
10	112/11/13 ~ 112/11/19	The Subject of International Law - States: Identify, Recognition, and Succession II	
11	112/11/20 ~ 112/11/26	State Responsibility	
12	112/11/27 ~ 112/12/03	State Responsibility	
13	112/12/04 ~ 112/12/10	Group Presentation	
14	112/12/11 ~ 112/12/17	Group Presentation	
15	112/12/18 ~ 112/12/24	Group Presentation	
16	112/12/25 ~ 112/12/31	Group Presentation	
17	113/01/01 ~ 113/01/07	Final Exam	
18	113/01/08 ~ 113/01/14	Project-Based Learning	
Key capabilities	self-directed learning International mobility Humanistic Caring Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Gender Equality Education Environmental Safety Sustainability issue		

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets Name of teaching materials: Self-prepared materials
References	David J Bederman, International Law Frameworks, Thomson Reuters/Foundation Press 2010. Ian Brownlie, Principles of Public International Law, Oxford University Press 2008.
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.