

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	POLITICAL ECONOMY (I)	Instructor	MOR SOBOL
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:25.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:25.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>Political economy is an interdisciplinary field of inquiry which draws upon various disciplines such as economics, political science, law, and sociology. The objective of this introductory course is to provide a framework to analyze political and economic behavior. We will begin by introducing key concepts and methodological issues in political economy. Then, we will examine the roots as well as politico-economic effects of different forms of consolidating political authority in society. Finally, we will focus on how these institutional differences pan out in various policy spheres.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Upon successful completion of the course students should be able to:</p> <p>understand how economic and political factors interact to create and determine the effect of policies;</p> <p>apply economic/political approaches to the study of politics and public policy; and</p> <p>think critically about policy problems and issues from a political economy perspective</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction to the Course	
2	112/09/18 ~ 112/09/24	What is Political Economy? The Fundamentals	
3	112/09/25 ~ 112/10/01	Political Economy and Causality	
4	112/10/02 ~ 112/10/08	Individual Preferences	
5	112/10/09 ~ 112/10/15	Growth and Development	
6	112/10/16 ~ 112/10/22	The Origins and Development of States	
7	112/10/23 ~ 112/10/29	Review for the midterm paper	
8	112/10/30 ~ 112/11/05	Political Economy, Democratization and Autocracy	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Voting and Electoral Politics I	
11	112/11/20 ~ 112/11/26	Voting and Electoral Politics II	
12	112/11/27 ~ 112/12/03	Political Economy and Bureaucracy	
13	112/12/04 ~ 112/12/10	Interest Groups	
14	112/12/11 ~ 112/12/17	Lobbying and Corruption	
15	112/12/18 ~ 112/12/24	Distributive Politics	
16	112/12/25 ~ 112/12/31	Review for Final Exam	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Course conclusion and reflection	
Key capabilities		self-directed learning International mobility Social Participation Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	Game-based learning courses Project implementation course
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Journal articles
References	
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 60.0 % ◆ Other 〈Midterm Paper〉 : 25.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.