

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	INTERMEDIATE MICROECONOMICS	Instructor	MATEUS LEE
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:5.00) B. Every student will have primary perception of current international issues.(ratio:5.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:40.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The course introduces the advanced concept of the "Microeconomics" section of Economics. This class helps students to learn and know how firms think and make decisions. Moreover, this class also introduces the concepts of "game theory" which is very useful in learning other subjects regarding international relations such as Political Economy and International Political Economy.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introducing the advanced concepts of microeconomics.	Cognitive
2	Able to apply the concepts of microeconomics in analyzing how the economy works, especially how firms make their production decisions.	Cognitive
3	Promoting students' capabilities of independent thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BCDE	1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
2	ABCDE	4678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments

3	C	25	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course Introduction and Chapter 3	LUPI game
2	112/09/18 ~ 112/09/24	Chapter 3. Markets	
3	112/09/25 ~ 112/10/01	Day-off (Lunar Mid-Autumn Festival)	
4	112/10/02 ~ 112/10/08	Chapter 12. The Costs of Production (I): Production	
5	112/10/09 ~ 112/10/15	Chapter 12. The Costs of Production (II): Production	Production experiment
6	112/10/16 ~ 112/10/22	Chapter 12. The Costs of Production (III): Costs	Costs structure in-class exercise
7	112/10/23 ~ 112/10/29	Chapter 13. Perfect Competition (I)	
8	112/10/30 ~ 112/11/05	Chapter 13. Perfect Competition (II)	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Midterm Correction Exercise	In-class exercise
11	112/11/20 ~ 112/11/26	Chapter 14. Monopoly (I)	
12	112/11/27 ~ 112/12/03	Chapter 14. Monopoly (II)	
13	112/12/04 ~ 112/12/10	Chapter 15. Monopolistic Competition and Oligopoly (I): Monopolistic Competition	Ultimatum experiment
14	112/12/11 ~ 112/12/17	Chapter 15. Monopolistic Competition and Oligopoly (II): Oligopoly	
15	112/12/18 ~ 112/12/24	Chapter 9. Game Theory	
16	112/12/25 ~ 112/12/31	Chapter 9. Game Theory (II)	Dictator and Ultimatum game
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Final Correction Exercise	In-class exercise

Key capabilities

Interdisciplinary	
Distinctive teaching	
Course Content	Logical Thinking
Requirement	(1) No Eating and Talking in the Class. (2) Behave Well and Do Not Use Any 3C Devices in the Class. (3) Being in Class on Time. (4) Asking Question is a Credit. (5) Lesson Preview and Review are Strongly Recommended.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: Textbook
References	1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill. 2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE). 3. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson.
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Experiments〉 : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.