

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	SELECTED READING IN INTERNATIONAL RELATIONS	Instructor	VARGAS DELGADO OSCAR RENE
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:50.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:10.00) 			

Course Introduction	<p>This course introduces and analyzes significant theories and issues in International Relations. It begins with laying a basic theoretical foundation to view global problems. It then examines actors, institutions, and issues in International Relations. The course introduces students to different perspectives on International relations and the state of the world through the lens of International relations theory.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Introduce the concepts, vocabulary, and theories of International Relations. 2. Use these concepts, vocabulary, and theories to analyze issues facing political leaders and societies. 3. Examine critical challenges in international politics of the 21st Century, focusing on insights generated by operational uses of concepts, vocabulary, and theories in International Relations	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction, Syllabus	Book 1, Chapter 2
2	112/09/18 ~ 112/09/24	The historical context	Book 1, Chapter 4-5

3	112/09/25 ~ 112/10/01	Liberal internationalism	Book 1, Chapter 6
4	112/10/02 ~ 112/10/08	Marxist theories of international relations	Book 1, Chapter 7
5	112/10/09 ~ 112/10/15	Realism	Book 1, Chapter 8
6	112/10/16 ~ 112/10/22	Postcolonial and decolonial approaches	Book 1, Chapter 10
7	112/10/23 ~ 112/10/29	Poststructuralism	Book 1, Chapter 11
8	112/10/30 ~ 112/11/05	Social constructivism	Book 1, Chapter 12
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Global Political Economy	Book 1, Chapter 16
11	112/11/20 ~ 112/11/26	Environmental issues	Book 1, Chapter 24
12	112/11/27 ~ 112/12/03	International Law & United Nations	Book 1, Chapter 19, 21
13	112/12/04 ~ 112/12/10	International Organizations & NGOs in World Politics	Book 1, Chapter 20, 22
14	112/12/11 ~ 112/12/17	War & International and Global Security	Book 1, Chapter 14, 15
15	112/12/18 ~ 112/12/24	Human Security & Terrorism and Globalization	Book 1, Chapter 31, 28
16	112/12/25 ~ 112/12/31	Human Rights & Poverty, Development, and Hunger	Book 1, Chapter 31, 26
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged. Global Trade and Finance	Book 1, Chapter 27
Key capabilities	Social Participation Problem solving Interdisciplinary		
Interdisciplinary	Case Studies		
Distinctive teaching	Case Studies		
Course Content	Logical Thinking		

Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks, Handouts Name of teaching materials: Baylis, J., S. Smith, and P. Owens, The Globalization of World Politics: An Introduction to International Relations. 8th ed. 2020: Oxford University Press
References	Baylis, J., S. Smith, and P. Owens, The Globalization of World Politics: An Introduction to International Relations. 8th ed. 2020: Oxford University Press. Reus-Smit, C. and D. Snidal, The Oxford Handbook of International Relations. 1st ed. 2008.
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other 〈Group Work〉 : 40.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.