

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) I-CHING, CHEN
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
I. To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude.			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			
Course Introduction	The course aims to help students have the basic knowledge and skills for being university students and better understand their own learning styles, learning, emotion, career, and social.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student; to understand educational goals and distinguish features of one's own department; and to prepare for studying in university	Cognitive
2	To be familiar with one's learning circumstances and make good use of effective learning strategies; to appreciate and make good use of TKU's resources; and to promote career exploration and career planning competencies.	Affective
3	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2		12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
3		12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	This course is biweekly, two hours at a time.	

2	112/09/18 ~ 112/09/24	Course introduction, TKU 8 essential qualities, professional core competencies, and related information.	
3	112/09/25 ~ 112/10/01	This course is biweekly, two hours at a time.	
4	112/10/02 ~ 112/10/08	TKU information service: Intellectual property rights and information security. introduction of how to use leave system, course selection system, iClass, and MsTeams.	Office of information service
5	112/10/09 ~ 112/10/15	This course is biweekly, two hours at a time.	
6	112/10/16 ~ 112/10/22	Counseling Section: The lecturer will give lectures based on the work results provided by the USR program of the school. Surveying the information of students willing to participate in the Tamsui guided tour service.	
7	112/10/23 ~ 112/10/29	This course is biweekly, two hours at a time.	
8	112/10/30 ~ 112/11/05	Scanning the mind of a freshman (1): UCAN, can you?	Counseling and Career Guidance Section
9	112/11/06 ~ 112/11/12	Midterm Exam Week: Meeting with the Class Tutors	
10	112/11/13 ~ 112/11/19	Counseling Section: Learning Planning and Guidance	
11	112/11/20 ~ 112/11/26	This course is biweekly, two hours at a time.	
12	112/11/27 ~ 112/12/03	How to use Library: including understanding and advocacy of intellectual property rights	TKU Library
13	112/12/04 ~ 112/12/10	This course is biweekly, two hours at a time.	
14	112/12/11 ~ 112/12/17	Scanning the mind of a freshman (2): UCAN, can you?	Counseling and Career Guidance Section
15	112/12/18 ~ 112/12/24	This course is biweekly, two hours at a time.	
16	112/12/25 ~ 112/12/31	Counseling Section: Career Planning and Guidance	
17	113/01/01 ~ 113/01/07	Final Exam Week: Meeting with the Class Tutors	
18	113/01/08 ~ 113/01/14	Course Summary and Feedbacks	
Key capabilities		self-directed learning Information Technology Social Participation Humanistic Caring Problem solving	

Interdisciplinary	<p>STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)</p> <p>Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)</p> <p>In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching</p>
Distinctive teaching	<p>USR curriculum</p> <p>Special/Problem-Based(PBL) Courses</p> <p>Collaborative teaching (multiple teachers and business teachers in the school) course</p> <p>Learning technologies (such as AR/VR,etc.) incorporated to physical courses</p>
Course Content	<p>General Courses</p>
Requirement	
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts</p> <p>Name of teaching materials:</p> <p>The material will be handed out in class.</p>
References	<p>Bader, John B. (2011) Dean's list: eleven habits of highly successful college students.</p> <p>Jacobs, Lynn F. and Hyman, Jeremy S. (2010) The secrets of college success. San Francisco: Jossey-Bass.</p> <p>許博翔等 ( 2011 ) 。大學生生涯規畫全攻略：生涯規畫100問。台北：白象文化。</p> <p>劉乃誌等譯 ( 2010 ) 。是情緒糟，不是你很糟：穿透憂鬱的內觀力量。台北：心靈工坊。</p> <p>洪蘭 ( 2014 ) 。學會思考：創造樂在學習的人生。台北：天下雜誌。</p>
Grading Policy	<p>◆ Attendance : 60.0 %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other ( ) : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>