

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	PRINCIPLES OF ECONOMICS (I)	Instructor	MATEUS LEE
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG12 Responsible consumption and production		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:5.00) B. Every student will have primary perception of current international issues.(ratio:5.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:40.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	The course introduces the basic concept of economics, covering the "microeconomics" section in the 1st semester and the "macroeconomics" section in the 2nd semester. A series of experiments and class assignments are arranged to promote the learning effectiveness of economics.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introducing the basic concepts of economics.	Cognitive
2	Able to apply the concepts of economics in analyzing how the economy works.	Cognitive
3	Promoting students' capabilities of independent thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BCDE	1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
2	ABCDE	124678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments

3	CE	45678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course Introduction and Chapter 1	
2	112/09/18 ~ 112/09/24	Chapter 2. Specialization and Exchange (I)	
3	112/09/25 ~ 112/10/01	Chapter 2. Specialization and Exchange (II)	Gains from Trade game
4	112/10/02 ~ 112/10/08	Chapter 3. Markets (I)	Submit Group Member List
5	112/10/09 ~ 112/10/15	Chapter 3. Markets (II)	Invisible Hand Experiment
6	112/10/16 ~ 112/10/22	Chapter 5. Efficiency (I)	
7	112/10/23 ~ 112/10/29	Chapter 5. Efficiency (II)	
8	112/10/30 ~ 112/11/05	Chapter 6. Government Intervention (I)	Price Control game
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Midterm Correction Exercise	In-class exercise
11	112/11/20 ~ 112/11/26	Chapter 18. Externalities (I)	Class discussion
12	112/11/27 ~ 112/12/03	Chapter 18. Externalities (II)	
13	112/12/04 ~ 112/12/10	Chapter 19. Public Goods and Common Resources (I)	Public good contributions game
14	112/12/11 ~ 112/12/17	Chapter 19. Public Goods and Common Resources (II)	
15	112/12/18 ~ 112/12/24	Chapter 21. Poverty, Inequality, and Discrimination (I)	
16	112/12/25 ~ 112/12/31	Chapter 21. Poverty, Inequality, and Discrimination (II)	Class discussion
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Final Correction Exercise	In-class exercise

Key capabilities	self-directed learning Problem solving

Interdisciplinary	
Distinctive teaching	
Course Content	Logical Thinking
Requirement	(1) Group Term Report is assigned in this course. (2) No eating and talking in the class. (3) Behave well and do not use any 3C devices in the class. (4) Being in class on time. (5) Asking questions in the class is a credit. (6) Lesson preview and review are strongly recommended.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: 【Textbook】 Karlan, Morduch (2021). Economics (3rd edition). McGraw Hill.
References	1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill. 2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE). 3. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson.
Grading Policy	◆ Attendance : 5.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Term Report〉 : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.