

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	INTERNATIONAL TOUR LEAD AND GUIDE APPLICATION	Instructor	I-HSUAN SHIH
Course Class	TRBXB4B DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH- TAUGHT PROGRAM), 4B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG8 Decent work and economic growth SDG11 Sustainable cities and communities		
Departmental Aim of Education			
To develop talented managers with international competitive advantage in the tourism industry.			
Subject Departmental core competences			
A. Ability to analyze and solve problems.(ratio:25.00) B. Ability to communicate in English.(ratio:25.00) C. Proper service and work attitude.(ratio:10.00) D. Tourism management knowledge.(ratio:25.00) E. Tourism management skills.(ratio:15.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>This course is a preparation for tour managers and guides. It provides students an in-depth background on tour operation management. The course explores the different faces of a tour operator, the essentials of being a good tour manager, and the interrelationship between resource management and tourism planning and development. The goal of this course is to prepare students with skills, knowledge, and leadership that is useful in the real world.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	(1) To describe the essentials of being a good tour manager (2) To define and describe the different types of traveling groups (3) To understand the legal issues associated with common tourism business practices (4) To develop an understanding of the concepts of tourism planning (5) To explore the interrelationship between resource management and tourism planning	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	112/09/11 ~ 112/09/17	Introduction + pretest	
2	112/09/18 ~ 112/09/24	Current issue	
3	112/09/25 ~ 112/10/01	Tour Guiding 101	
4	112/10/02 ~ 112/10/08	Different faces of a tour guide	
5	112/10/09 ~ 112/10/15	Field Trip on 10/12 8:00~12:30	
6	112/10/16 ~ 112/10/22	The essentials	
7	112/10/23 ~ 112/10/29	Public speaking	
8	112/10/30 ~ 112/11/05	Movie and Kahoot	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Key Concepts/ Turn the idea into reality	
11	112/11/20 ~ 112/11/26	Key Concepts/ Pricing your tour	
12	112/11/27 ~ 112/12/03	Key Concepts/ Marketing Plan	
13	112/12/04 ~ 112/12/10	Online marketing	
14	112/12/11 ~ 112/12/17	Off-line marketing	
15	112/12/18 ~ 112/12/24	Dealing with problems	
16	112/12/25 ~ 112/12/31	Lead large groups + group project	
17	113/01/01 ~ 113/01/07	Final Exam Week/ group project	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities		self-directed learning Problem solving	
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks, News paper Name of teaching materials: Manning, Nick (2014). How to be a Tour Guide. The essential training manual for tour managers and tour guides.
References	
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 5.0 % ◆ Other 〈project〉 : 15.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.