

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	INTRODUCTIONS TO LEISURE AND RECREATION	Instructor	WEILI JASMINE CHEN
Course Class	TRBXB2P DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
To develop talented managers with international competitive advantage in the tourism industry.			
Subject Departmental core competences			
A. Ability to analyze and solve problems.(ratio:20.00) B. Ability to communicate in English.(ratio:10.00) C. Proper service and work attitude.(ratio:30.00) D. Tourism management knowledge.(ratio:20.00) E. Tourism management skills.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:20.00)			

Course Introduction	<p>Leisure and recreation integrate several disciplines including: environment, culture, social psychology, tourism, quality of life, indicator of happiness, and creativity.</p> <p>This year, the course is designed as a "service-learning" class. Hence, students will use therapeutic recreation principles and apply the skills in drama therapy workshops geared toward community members and grade 4th~6th students in Yi-Lan County.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand the essence, history, and differences between leisure, recreation, and tourism professions.	Cognitive
2	To plan, rehearse, and deliver a recreational drama to groups of social risks.	Psychomotor
3	To complete a leisure service for off campus partners.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Discussion, Practicum	Practicum, Report(including oral and written), Activity Participation
2	ABCDE	12345678	Practicum, Experience	Discussion(including classroom and online), Activity Participation, Off campus services
3	ABCDE	12345678	Discussion, Practicum	Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	112/09/11 ~ 112/09/17	Introduction to instructor, course objectives, and syllabus; Overview and case analysis of leisure services	
2	112/09/18 ~ 112/09/24	[Part I: Why/ jobs/ abilities from leisure and recreation professionals.] 1.1-Power, promise, potential, and possibilities of parks, recreation, and leisure	
3	112/09/25 ~ 112/10/01	1.2-History and philosophy of recreation (with personal reflection); 1.3-Leisure and recreation for individuals in society;	
4	112/10/02 ~ 112/10/08	1.4-Leisure and recreation across the life span [Part II: Leisure provision & Delivery sectors] 2.1-The environment, countryside and open space	
5	112/10/09 ~ 112/10/15	2.1 Leisure provision Intro; In the commercial sector (sports, health, fitness, wellness, LOHAS, outdoor and adventure recreation)	
6	112/10/16 ~ 112/10/22	2.3-Parks and related sites (Taiwan, the United States, and UK); 2.4-Leisure provision in voluntary sector (Therapeutic recreation and Unique groups)	
7	112/10/23 ~ 112/10/29	2.5-Leisure provision in the government sector	
8	112/10/30 ~ 112/11/05	[Part III: Leisure & recreational professions (and jobs)] 3.1-Tourism, heritage and leisure	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Applications	
11	112/11/20 ~ 112/11/26	3.3-Sports, physical recreation and physical activities	11/25 field trip
12	112/11/27 ~ 112/12/03	[Part IV: Leisure & recreation program delivery and management framework] 4.1-Program types and delivery	
13	112/12/04 ~ 112/12/10	4.1-Program delivery prep (week 2); 4.2- Management principles (goals & objectives, programming)	
14	112/12/11 ~ 112/12/17	4.1-Program delivery prep (week 3), in-class management principle practice (mini-exercise)	12/15 field trip II- -Drama
15	112/12/18 ~ 112/12/24	4.1-Program delivery presentation	
16	112/12/25 ~ 112/12/31	4.3-Recreation resource management (adventure recreation)	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	

Key capabilities	Social Participation Problem solving Interdisciplinary
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching
Distinctive teaching	Service learning
Course Content	Well-being
Requirement	<p>Note: 1. 課程除課程時間外，每位學生須參與校外服務時數至少需達18小時 (學校提供交通及保險、學生自費餐食)。2 校外服務討論與反思至少須三次以上。參與校外服務學生應填寫服務合約及撰寫服務日誌。</p> <p>1. This senior course emphasizes students' self-motivation, efforts, and performance in tourism service delivery (強調應用與學生主動學習：參與課程討論完成優異作品者將獲得高點數、「心不在課程同學」自50分往下扣分)。</p> <p>2. Every student will have to obtain a reading packet for the semester. (每位同學皆需要有一份 reading package.)</p> <p>3. Late assignments will lose points (-50%)(無故作業遲交者：24小時內扣50分；24小時後不收件，不接受求情)。</p> <p>4. Any leave excuse shall be communicated to the instructor in person prior to classes. (學生若有公假、事假應於「課程前」親自告知老師，否則以缺席記。)</p> <p>5. The following behaviors will not be allowed in class (use cell phones, iPod, iPad, lap top computers, games, putting make-ups, longer than 5-min leave from classroom, napping, reading ones own materials. Those who conducts the above mentioned acts for three times will get a 0% participation for grade.)[「心思不在課堂者」(如：課程進行間學生若無故使用手機及iPad, iPod等、傳簡訊、玩電玩、打撲克牌、化妝、無故睡覺、看自己的書、離開教室超過5分鐘者，雖不記入曠課，但該堂課的參與成績為零，三次以上者出席率為0分。)]</p> <p>6. Issues or concerns associated with the course will need to communicate with the instructor during/after the class or office hours. (任何學生關於課程之學習狀況，如校外教學因故無法參與等，應利用課程、下課或 office hours 與老師溝通。</p>
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Videos, Worksheets Using teaching materials from other writers:Handouts, Videos, Worksheets
References	<p>「休閒遊憩概論」是觀光遊憩類研究所 (如東華觀光所、台中教育大學永續觀光所、嘉義大學遊憩所等) 的必考科目，若有意報考此類研究所同學可於 office hour 諮詢準備之課本及相關考題訊息。</p> <p>Cheating and Plagiarism will receive zero on the task(s): References and acknowledgement of an original author or source must be made through appropriate references. 作弊與抄襲以零分計算，報告請務必引用來源。</p>
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other <service & journals> : 30.0 %</p>

Note

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