

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	EXPLORING SUSTAINABILITY	Instructor	WEILI JASMINE CHEN
Course Class	TRBXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production SDG13 Climate action SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Building an Knowledge Map for Exploring Sustainability. II . Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation. III . Learning the Methods of Exploring Sustainability Step by Step. IV . Become an Explorer of Sustainable Action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This is the 2nd half of the new campus-wide course: AI and Exploring Sustainability. The goal of this part of the course is to facilitate the knowledge, abilities and skills for learners needed to live a sustainable way of life and be the change in their professional discipline. 課程目標培養學生「成為探索永續行動者」，並透過課程設計，培養兩大核心素養：探索素養、永續素養。探索素養方面，培養勇氣及風險評估的能力，並運用設計思考四步驟產出一個初步可行的行動方案。永續素養方面，運用專業知能回應新常態，認可社會包容價值，並在大學的養成教育中，成為永續公民。</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Constructing a Exploring Sustainable Learning Support System. 建構探索永續學習支援系統	Cognitive
2	Constructing and exploring the real world applications for sustainability. 建構探索永續學習執行系統	Psychomotor
3	Become an explorer/doer for sustainable action. 成為探索永續行動者	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		1234	Lecture	Discussion(including classroom and online)
2		57	Discussion, Practicum	Practicum, Activity Participation
3		4678	Discussion, Practicum, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	112/09/11 ~ 112/09/17		
2	112/09/18 ~ 112/09/24		
3	112/09/25 ~ 112/10/01		
4	112/10/02 ~ 112/10/08		
5	112/10/09 ~ 112/10/15		
6	112/10/16 ~ 112/10/22		
7	112/10/23 ~ 112/10/29		
8	112/10/30 ~ 112/11/05		
9	112/11/06 ~ 112/11/12		
10	112/11/13 ~ 112/11/19	Course introduction and preparation of teams	
11	112/11/20 ~ 112/11/26	The new common and 5W1H 新常態與永續發展初探	
12	112/11/27 ~ 112/12/03	Task and team set-ups 探索任務介紹 + 團隊建立	
13	112/12/04 ~ 112/12/10	Best practice in tourism and discussion 觀光專業領域的 亮點個案與議題討論	
14	112/12/11 ~ 112/12/17	Tasks in action 永續議題探索	
15	112/12/18 ~ 112/12/24	Tasks in action 永續議題探索	
16	112/12/25 ~ 112/12/31	Tasks in action 永續議題探索	
17	113/01/01 ~ 113/01/07	Outcome Presentation & Peer Review 探索任務成果發表	
18	113/01/08 ~ 113/01/14	Peer review and self assessment	
Key capabilities	Social Participation Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Project implementation course		

Course Content	Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Worksheets Using teaching materials from other writers:Videos
References	
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : 30.0 % ◆ Other (Portfolio or reports) : 30.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>