

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) CHUANG, HSIU-HUI
Course Class	TRBXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			
Course Introduction	The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, emotional status, career possibilities and social responsibilities.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student	Cognitive
2	Students learn how to be an independent learner and establish a positive attitude toward academic life.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	隔週上課/ No class	
2	112/09/18 ~ 112/09/24	Course introduction. What can you learn in university?	
3	112/09/25 ~ 112/10/01	隔週上課/ No class	
4	112/10/02 ~ 112/10/08	What kind of information services that you can get from school?	
5	112/10/09 ~ 112/10/15	隔週上課/ No class	
6	112/10/16 ~ 112/10/22	UCAN, can you?	

7	112/10/23 ~ 112/10/29	隔週上課/ No class	
8	112/10/30 ~ 112/11/05	Library tour. Learning about TKU	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Midterm Exam Week	
11	112/11/20 ~ 112/11/26	隔週上課/ No class	
12	112/11/27 ~ 112/12/03	UCAN, can you? II	
13	112/12/04 ~ 112/12/10	隔週上課/ No class	
14	112/12/11 ~ 112/12/17	Class review	
15	112/12/18 ~ 112/12/24	隔週上課/ No class	
16	112/12/25 ~ 112/12/31	Assessment for self-learning	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		General Courses	
Requirement		If a student' s class absence reaches one-third of the total class hours (in a semester) for this course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for this course) of zero.	
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks, Handouts Name of teaching materials: Cook, R. A., Hsu, H. C. & Taylor, L. L. (2018). Tourism: the Business of Hospitality and Travel (Global Edition & 6th Edition). London: Pearson	

References	
Grading Policy	<p>◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other (Participation) : 50.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>