

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ETHICS	Instructor	CHERN-AN LIN
Course Class	TNUVB0A PHILOSOPHY AND RELIGION, 0A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG5 Gender equality SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To build basic understanding of Philosophy and Religion. II. To cultivate ability of deliberation and critical thinking. III. To develop in-depth reflection on moral judgment and decision of action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course offers a comprehensive introduction to Ethics, delving into the connection between everyday life experiences and moral issues. It guides students through thoughtful exploration of moral principles, encouraging them to critically analyze the rationale behind moral norms. The primary objective of this course is to foster students' capacity to apply philosophical methodologies when examining topics related to morality.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To gain a solid understanding of essential moral concerns. 2. To foster the development of moral reasoning skills. 3. To comprehend moral principles and doctrines.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course introduction. What is the philosophical approach	
2	112/09/18 ~ 112/09/24	What should we do? (I) – Duty	
3	112/09/25 ~ 112/10/01	What should we do? (II) – Free will and Determinism	
4	112/10/02 ~ 112/10/08	What should we do? (III) – Is-ought problem	
5	112/10/09 ~ 112/10/15	How to make moral judgments?	
6	112/10/16 ~ 112/10/22	How to make moral judgments? – Is gaining benefits crucial for being moral?	
7	112/10/23 ~ 112/10/29	How to make moral judgments? – Must moral judgments be related to the outcome?	
8	112/10/30 ~ 112/11/05	How to make moral judgments? – How about being virtuous?	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	

10	112/11/13 ~ 112/11/19	Moral issues: World poverty	
11	112/11/20 ~ 112/11/26	Moral dilemmas (I): Are we responsible for something that has been determined?	
12	112/11/27 ~ 112/12/03	Moral Dilemmas (II): Is it morally justifiable to treat the wicked unjustly?	
13	112/12/04 ~ 112/12/10	Moral Dilemmas (III): Is it ethical to treat others solely as a means for survival?	
14	112/12/11 ~ 112/12/17	Moral dilemmas (IV): Are we responsible for something that has been determined?	
15	112/12/18 ~ 112/12/24	Moral Dilemmas (V): Is it morally justifiable to treat the wicked unjustly?	
16	112/12/25 ~ 112/12/31	Moral Dilemmas (VI): Is it ethical to treat others solely as a means for survival?	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged. / Moral issues: Free of speech	
Key capabilities		Humanistic Caring Problem solving	
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement		Group presentation is required.	
Textbooks and Teaching Materials		Self-made teaching materials:Presentations	

References	Blackburn, S. (2021). Ethics: a Very Short Introduction. Oxford University Press. Frankena, W. K. (1963). Ethics. Englewood Cliffs, NJ: Prentice-Hall.
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>