

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	CHINA'S RISE & HARMONIOUS WORLD	Instructor	MA CHUN-WEI
Course Class	TNUTB0C GLOBAL OUTLOOK, 0C	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			
Course Introduction	Currently, globalization is the most important phenomenon in the international society, and cross-strait relations are the most closely related issues for Taiwan's survival. However, cross-strait relations exist in the global system, and cross-strait relations will also transform with the global system. This course will lead students to have an in-depth understanding of the linkage between the global system and cross-strait relations.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course expects that through topic-based guidance and discussions, students will learn the important connotations of globalization and cross-strait relations. Besides, This course hope to assist students to develop independent thinking and critical thinking ability.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction	
2	112/09/18 ~ 112/09/24	To Know The Globalization and Cross-Strait Relations From Who You Are	
3	112/09/25 ~ 112/10/01	System, Nation-State, and Particularities of Cross-Strait Relations	
4	112/10/02 ~ 112/10/08	The Progress Of Human Transportation And Information Technology With The Cross-Strait Transportation Issues	
5	112/10/09 ~ 112/10/15	Double Tenth Holiday	
6	112/10/16 ~ 112/10/22	Discuss the Cross-Strait Relations from Three Main Schools of Globalization	

7	112/10/23 ~ 112/10/29	Observe Cross-Strait Relations From The Perspective Of Economic Globalization (Finance And Trade)	
8	112/10/30 ~ 112/11/05	The Influence of Transnational Corporations on Cross-Strait Relations	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Movie Watching and Discussion	
11	112/11/20 ~ 112/11/26	Political Globalization (Political Linkage And International Regime) And Cross-Strait Relations	
12	112/11/27 ~ 112/12/03	Cross-Strait Relations Under Cultural And Social Globalization	
13	112/12/04 ~ 112/12/10	Trilateral Relations Among The United States, China And Taiwan Under The Global System	
14	112/12/11 ~ 112/12/17	Observation of The CCP's Taiwan Policy Under The Global System	
15	112/12/18 ~ 112/12/24	The Evolution of Taiwan's Mainland Policy under the Global System	
16	112/12/25 ~ 112/12/31	Opportunities And Challenges Arising From Cross-Strait Exchanges	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning International mobility Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Project implementation course Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking		

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:PPT
References	
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (term paper) : 50.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>