

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	DEMOCRATIC POLITICS	Instructor	KAR YEN LEONG
Course Class	TNUSB0F CIVIL SOCIETY AND PARTICIPATION, OF	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG5 Gender equality SDG10 Reducing inequalities SDG13 Climate action SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course presents to the student a basic and fundamental assessment of what democracy means. It aims to present to students the multi-faceted dimensions of this complex idea which has come to influence every aspect of our lives. By doing so, the course aims to help students better understand democracy as a living breathing organism and hopefully foster a desire to more involved in the democratic process wherever they hail from.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Introducing students to the basic concepts of democratic politics. This course will present both theoretical and practical perspectives. At the end of the course it is hoped that the critical and analytical skills of the students will be further strengthened.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11~ 112/09/17	Introduction	
2	112/09/18~ 112/09/24	Democracy in Ancient Times	Theoretical Aspects of Democracy

3	112/09/25 ~ 112/10/01	Democracy in Modern Times	Theoretical Aspects of Democracy
4	112/10/02 ~ 112/10/08	Democracy in Contemporary Contexts	Theoretical Aspects of Democracy
5	112/10/09 ~ 112/10/15	Fieldtrip to Chilin Foundation	Field Trip
6	112/10/16 ~ 112/10/22	Civil Society	Elements of Democracy
7	112/10/23 ~ 112/10/29	Civil Society and its Discontents	Elements of Democracy
8	112/10/30 ~ 112/11/05	Liberal Democracy	Types of Democracy
9	112/11/06 ~ 112/11/12	Midterm Exam Week	Types of Democracy
10	112/11/13 ~ 112/11/19	Follow up discussions	Democracy in general
11	112/11/20 ~ 112/11/26	Totalitarian Democracies	Types of Democracy
12	112/11/27 ~ 112/12/03	Asian Values/ Field Trip: National 228 Memorial Museum	Democracy and its Clash with Civilisations/ Field Trip
13	112/12/04 ~ 112/12/10	Democracy and Religion	Democracy and its clash with civilizations
14	112/12/11 ~ 112/12/17	Transitional Justice	Democracy and its clash with civilizations
15	112/12/18 ~ 112/12/24	Where do we go from here?	Wrap Up
16	112/12/25 ~ 112/12/31	Movie Screening: After Democracy	Wrap Up
17	113/01/01 ~ 113/01/07	Final Exam Week	Wrap Up
18	113/01/08 ~ 113/01/14	Democratic Possibilities	Wrap Up
Key capabilities	Social Participation Humanistic Caring Interdisciplinary		
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking
Requirement	Students are required to actively participate in class and to be on time. Tardiness without appropriate reasons will not be tolerated.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Handouts, Videos Using teaching materials from other writers:Textbooks, Presentations, Videos
References	Dahl, Robert (1989) Democracy and its Critics Yale University Press
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other 〈Discussion/Movies〉 : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.