

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	SCIENCE TECHNOLOGY AND PUBLIC PARTICIPATION	Instructor	GILLAN CHI-LUN HUANG
Course Class	TNUSB0A CIVIL SOCIETY AND PARTICIPATION, 0A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG5 Gender equality SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:20.00)			

Course Introduction	Public participation is a substantial element of any democratic society. This course will discuss the theories and practices of public participation. Through readings and group discussions this course will closely look into current issue of parcipatory democracy.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Understanding the context and limitation of public participation in this digital age.			Cognitive
2	Discuss the current issue in the society			Affective
3	Thinking independently.			Psychomotor
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Discussion(including classroom and online)
2		12345678	Lecture, Discussion	Report(including oral and written)
3		12345678	Lecture, Discussion	Discussion(including classroom and online)
Course Schedule				
Week	Date	Course Contents		Note
1	112/09/11 ~ 112/09/17	Introduction		
2	112/09/18 ~ 112/09/24	Public participation in civil society		

3	112/09/25 ~ 112/10/01	Public participation and democratic regime	
4	112/10/02 ~ 112/10/08	Freedom of expression	
5	112/10/09 ~ 112/10/15	Freedom of expression vs Disinformation	
6	112/10/16 ~ 112/10/22	Freedom of speech and cyberspace	
7	112/10/23 ~ 112/10/29	Theory of social movement	
8	112/10/30 ~ 112/11/05	Social movements around the world	
9	112/11/06 ~ 112/11/12	Movie-Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Social Movement in Taiwan	
11	112/11/20 ~ 112/11/26	Civil Disobedience	
12	112/11/27 ~ 112/12/03	Global climate change and sustainable development	
13	112/12/04 ~ 112/12/10	Environmental justice	
14	112/12/11 ~ 112/12/17	Intergenerational justice	
15	112/12/18 ~ 112/12/24	Refugee issues	
16	112/12/25 ~ 112/12/31	Final exam question design	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities		Social Participation Interdisciplinary	
Interdisciplinary		Social Sciences	
Distinctive teaching			
Course Content		Gender Equality Education Green Energy Sustainability issue	

Requirement	<p>Essay: Please choose a case/issue about " Public Participation " of your own country then develop into an essay.</p> <p>Word limits of the essay: 2000 words.</p> <p>All issues related to the essay writing are welcomed to consult me prior to essay submission.</p> <p>Essay Submission deadline: 12th Week after the session.</p> <p>Course Policy:</p> <ol style="list-style-type: none"> 1. Please observe common university etiquette in sessions and off sessions including emails. 2. Please refrain from using any electronic devices for any activities which are not related to this course in the session. 3. Participation is an essential. Students will be called upon to answer questions related to class materials. 4. Plagiarism and cheating are serious offence in academic integrity and will be punished in accordance with University regulations. 5. Students who take this course are assumed to accept all course requirements and rules specified in this syllabus.
Textbooks and Teaching Materials	Self-made teaching materials:No text book
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other 〈 course performance 〉 : 10.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>