

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	FUTURES STUDIES IN SOCIETY	Instructor	SCHNUG RICARDO RAYMOND
Course Class	TNURB0F FUTURES STUDIES, 0F	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	At the core, this course intends to increase your self-efficacy regarding your role in developing a future that is bright. It introduces societal challenges and provides an understanding of how to critically approach these from a futures studies perspective. This means that you will be given a methodical framework and tools which will enable you to better understand trajectories of social change and to imagine pathways to a better future – for society and for yourself too.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The cognitive skills of futures consciousness: Imagination, goal-setting, possibility thinking, scenario building, critical thinking, open-mindedness, problem-solving, decision-making	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Experience	Study Assignments, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction to the course, readings and assignments	
2	112/09/18 ~ 112/09/24	Introduction to Futures Thinking - the What and the Why	In-Class Survey
3	112/09/25 ~ 112/10/01	Introduction to Trends in General, and Trends in Society	

4	112/10/02 ~ 112/10/08	Deep-Dive Societal Trends - Exploring Emerging Issues	In-Class Activity
5	112/10/09 ~ 112/10/15	Deep-Dive Societal Trends - Exploring Consequences	In-Class Activity
6	112/10/16 ~ 112/10/22	Deep-Dive Societal Trends - Exploring Desired Futures with the Futures Triangle	In-Class Activity
7	112/10/23 ~ 112/10/29	What is Change? How do we handle Time?	Game (?)
8	112/10/30 ~ 112/11/05	Creating and Using Scenarios (Part 1)	Video & In-Class Activity
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Midterm Presentations & Discussion	
11	112/11/20 ~ 112/11/26	Creating and Using Scenarios (Part 2)	In-Class Activity
12	112/11/27 ~ 112/12/03	Exploring real-life cases of needed Futures Thinking	
13	112/12/04 ~ 112/12/10	Metaphors for the Future & CLA Method	In-Class Activity
14	112/12/11 ~ 112/12/17	Flexible & tentative lecture - Up to the suggestions of students	
15	112/12/18 ~ 112/12/24	Flexible & tentative lecture - Up to the suggestions of students	
16	112/12/25 ~ 112/12/31	What is YOUR future? Personal Futures	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning Social Participation Problem solving Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Game-based learning courses Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking Critical Thinking		

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, book/film
References	
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other &lt;   &gt; :        %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>