

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	RUSSIAN (II)	Instructor	ZOZULIA ANASTASIIA
Course Class	TNUQB2A FOREIGN LANGUAGE, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00)			
Course Introduction	The course is aimed at studying grammar and vocabulary of the Russian language for everyday conversations(beginner level). The course consists of various conversation topics such as greetings, professions, hobbies, personal information, etc.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. S/he can introduce him/herself and others and can ask and answer questions about personal details such as where s/he lives, people s/he knows and things s/he has. S/he can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course Introduction. Lesson 1. Alphabet.	
2	112/09/18 ~ 112/09/24	Lesson 1. Alphabet. Phonetics. Rules of reading.	
3	112/09/25 ~ 112/10/01	Lesson 2. Nouns. Gender.	Greetings
4	112/10/02 ~ 112/10/08	Lesson 2. Nouns. Gender.	
5	112/10/09 ~ 112/10/15	Lesson 3. Personal pronouns. Professions.	Professions
6	112/10/16 ~ 112/10/22	Lesson 3. Personal pronouns. Professions.	
7	112/10/23 ~ 112/10/29	Lesson 4. Verbs: Present Tense, 1st group.	Hobbies
8	112/10/30 ~ 112/11/05	Lesson 4. Verbs: Present Tense, 1st group.	

9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Lesson 5. Verbs: Present Tense, 2nd group.	City
11	112/11/20 ~ 112/11/26	Lesson 5. Verbs: Present Tense, 2nd group.	
12	112/11/27 ~ 112/12/03	Lesson 6. Accus(4). Personal pronouns.	Personal information
13	112/12/04 ~ 112/12/10	Lesson 6. Accus(4). Personal pronouns.	
14	112/12/11 ~ 112/12/17	Lesson 7. Verb "to like" + inf.	What do you like to do?
15	112/12/18 ~ 112/12/24	Lesson 7. Verb "to like" + inf.	
16	112/12/25 ~ 112/12/31	Lesson 1-7. Review.	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning		
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Game-based learning courses		
Course Content	Gender Equality Education Logical Thinking		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks		
References			

Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.