

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	SPANISH (I)	Instructor	WU, WAN-JHEN
Course Class	TNUQB1C FOREIGN LANGUAGE, 1C	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG15 Life on land SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) 			
Course Introduction	This course is an option for liberal education. It is aimed at students who haven't learned Spanish or who are interested in Spanish learning to develop a basic learning foundation, starting from simple pronunciation. Then to understand daily conversations and grammar, and basic knowledge for Hispanic culture.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Pronounce and read every word in Spanish, have basic knowledge for the language and the Hispanic culture.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction and greetings. Les's say "HOLA"!	
2	112/09/18 ~ 112/09/24	Pronunciation I (vowels)	
3	112/09/25 ~ 112/10/01	Pronunciation II (consonantes)	
4	112/10/02 ~ 112/10/08	Conversation I + Practice	
5	112/10/09 ~ 112/10/15	Conversation II + Practice	
6	112/10/16 ~ 112/10/22	Conversation III + Practice	
7	112/10/23 ~ 112/10/29	Conversation IV + Practice	
8	112/10/30 ~ 112/11/05	Oral exam (Mid-term)	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Conversation V + Practice	
11	112/11/20 ~ 112/11/26	Conversation VI + Practice	

12	112/11/27 ~ 112/12/03	Conversation VII + Practice	
13	112/12/04 ~ 112/12/10	Conversation VIII + Practice	
14	112/12/11 ~ 112/12/17	Conversation IX + Practice	
15	112/12/18 ~ 112/12/24	Conversation X + Practice	
16	112/12/25 ~ 112/12/31	Oral exam (final exam)	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	New year activity (Design a new year card for yourself or loved ones)	
Key capabilities	self-directed learning International mobility Social Participation		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Game-based learning courses Translation Teaching Course		
Course Content	Gender Equality Education Logical Thinking Sustainability issue		
Requirement	The attendance and the participation is the most important. Then we can learn the language and have fun together. Also, in this class you are going to do a series of classworks or quizzes.		
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks, Videos		
References			
Grading Policy	◆ Attendance : 35.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other () : %		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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