

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	WESTERN HISTORY AND HISTORICAL FIGURES	Instructor	TSAI, YU-LU
Course Class	TNUPB0D HISTORY STUDIES, 0D	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To develop the ability of understanding those new or unknown happenings through learning historical experiences. II. To fulfill the ability of thinking with a multiplicity of viewpoints through using plentiful historical sources. III. To develop the ability of interpreting the world with both local and global views.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course provides guidance for students to learn and to analyze important historical figures and their contributions to western civilization. The arrangement of this course is based on the general classification of western history – ancient, classical, medieval, and modern eras – and will focus on several important historical figures in each period. This course aims to broaden students' horizons. History is not just what happened in the past; history could be our teacher and we could find answers to the questions and problems we have today.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	By understanding the history and strategic thinking, this class devotes to encourage students to understand the meanings of the different eras.	Cognitive
2	To bring student an international viewpoint perspective.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Report(including oral and written)
2		12345678	Lecture, Discussion	Testing, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course introduction (課程介紹)	
2	112/09/18 ~ 112/09/24	Ancient civilizations in Mesopotamia and Egypt (兩河流域與埃及古文明)	
3	112/09/25 ~ 112/10/01	Greek civilization (希臘文明)	For students: Choosing your date for presentation
4	112/10/02 ~ 112/10/08	Hellenistic civilization (希臘化時代)	
5	112/10/09 ~ 112/10/15	Christianity and the medieval era (基督教與中古時期)	Needed to Be Rescheduled
6	112/10/16 ~ 112/10/22	The Renaissance (文藝復興)	
7	112/10/23 ~ 112/10/29	Presentation (I)	
8	112/10/30 ~ 112/11/05	Midterm Exam	

9	112/11/06~ 112/11/12	The Reformation; the Scientific Revolution (宗教改革 ; 科學革命)	
10	112/11/13~ 112/11/19	Presentation (II)	
11	112/11/20~ 112/11/26	The Scientific Revolution (科學革命)	
12	112/11/27~ 112/12/03	The French Revolution (法國大革命)	
13	112/12/04~ 112/12/10	Presentation (III)	
14	112/12/11~ 112/12/17	The Industry Revolution (工業革命)	
15	112/12/18~ 112/12/24	Nationalism and new imperialism (民族主義與新帝國主義)	
16	112/12/25~ 112/12/31	Final Exam	
17	113/01/01~ 113/01/07	No class	Happy New Year
18	113/01/08~ 113/01/14	Final Exam Week	
Key capabilities	self-directed learning International mobility Humanistic Caring Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Industry-university collaboration courses Project implementation course		
Course Content	Logical Thinking		
Requirement	Being late twice makes an absence (遲到2次算缺席1次)		
Textbooks and Teaching Materials	Self-made teaching materials:Presentations		
References			

Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (Presentation) : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.