Tamkang University Academic Year 112, 1st Semester Course Syllabus

TNITDODUCTION TO DICITAL ADTC		DUTUD CUTELL		
INTRODUCTION TO DIGITAL ARTS	Instructor	PHILIP SHIEH		
TNUMB0A ARTS APPRECIATION AND INVENTION, 0A	Details	General CourseRequiredOne Semester		
SDG4 Quality education Relevance SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure				
Departmental Aim of Education				
	ARTS APPRECIATION AND INVENTION, 0A SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure	TNUMBOA ARTS APPRECIATION AND INVENTION, 0A Details SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure		

By using the knowledge which based on the various field of Art, hopefully leads student to experience the depth of cultural art and living art, so as to enrich the ability of Art Appreciation, and, to cultivate the Aesthetic literacy, which can be accomplished to the purpose of the union of knowledge and life in Art.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:15.00)
- 2. Information literacy. (ratio:15.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:20.00)
- 8. A sense of aesthetic appreciation. (ratio:30.00)

	Digital arts include publishing, archive, visual arts, animation, music, and game. Activities include appreciation, criticism, analysis, exploring, and designing of digital arts.
Course Introduction	

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.					
No.	Teaching Objectives				objective methods	
1	to appreciate works of digital arts.				Affective	
2	to learn know	vledge o	f digital arts		Cognitive	
3	to learn trends of digital arts industry				Psychomotor	
4	to learn how to create digital content				Psychomotor	
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment					
No.	Core Compet	tences	Essential Virtues	Teaching Methods	Assessment	
1			12345678	Lecture, Experience	Discussion(including classroom and online)	
2	2		28	Lecture	Report(including oral and written)	
3			28	Experience	Discussion(including classroom and online), Report(including oral and written)	
4			12578	Practicum	Practicum, Report(including oral and written), Activity Participation	
	Course Schedule					
Week	Date	Course Contents		Note		
1	112/09/11 ~ 112/09/17				subscribe YouTube Ethos Academy channel.	
2	112/09/18 ~ 112/09/24	Video principle: timing			register Powtoon.com	
3	112/09/25 ~ 112/10/01	Video principle: character and loop				
4	112/10/02 ~ 112/10/08	Video principle: views and camera				
5	112/10/09 ~ 112/10/15	Animation production: presenting, scripting				

6	112/10/16 ~ 112/10/22	Animation production: voice and TTS		
7	112/10/23 ~ 112/10/29	Animation production: subtitle and language, Intelligence rights		
8	112/10/30 ~ 112/11/05	2D animation types		
9	112/11/06 ~ 112/11/12	Midterm Exam Week		
10	112/11/13 ~ 112/11/19	3D animation types		
11	112/11/20~ 112/11/26 Other types of video			
12	112/11/27 ~ 112/12/03	Playlist		
13	112/12/04 ~ 112/12/10	YouTube channel and Facebook Page.		
14	112/12/11 ~ 112/12/17	Great content 1.		
15	112/12/18 ~ 112/12/24	Great content 2.		
16	112/12/25 ~ 112/12/31	Great content 3.		
17	113/01/01 ~ 113/01/07	Final Exam Week		
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.		
Key	/ capabilities			
Into	er disciplinary			
Distinctive teaching				
Course Content		Computer programming or Computer language (students have hands-on experien related projects) Logical Thinking	ce in	
Re	quirement			

Textbooks and Teaching Materials	Self-made teaching materials:Videos Name of teaching materials: https://www.youtube.com/watch? v=AZsC8jP9zUM&list=PLhv0gZGiL3BY_5bsYmWL2pE2bzA9lBNnV https://www.youtube.com/@EthosAcademy Using teaching materials from other writers:Videos Name of teaching materials: https://www.youtube.com/@EthosAcademy
References	
Grading Policy	 ◆ Attendance: 20.0 %
This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crir to improperly photocopy others' publications.	

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