## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO MUSIC	Instructor	GAN, YUNG-YING
Course Class	TNUMBOB ARTS APPRECIATION AND INVENTION, 0B	Details	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ One Semester</li></ul>
Relevance to SDGs	SDG4 Quality education		

### Departmental Aim of Education

By using the knowledge which based on the various field of Art, hopefully leads student to experience the depth of cultural art and living art, so as to enrich the ability of Art Appreciation, and, to cultivate the Aesthetic literacy, which can be accomplished to the purpose of the union of knowledge and life in Art.

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:15.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:15.00)
- 7. A spirit of teamwork and dedication. (ratio:20.00)
- 8. A sense of aesthetic appreciation. (ratio:30.00)

## Course Introduction

This course offers the basic concepts and issues involved in the academic study of music, concentrating on the styles and practices of western tonal traditions as well as other musical genres. This course will aim to explore computer and digital audio techniques, introducing the basic digital audio workstation software and equipment. Students will have a basic knowledge on how to create music in a DAW and be familiar with the core basics of music theory. This course is designed to impart the joy of listening and creating music.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods					
1	1. Analyze	different	Cognitive					
2	2. Know th	e basic el	Affective					
3	Use midi as a	source o	Psychomotor					
4	4. Use midi F	X to man	Psychomotor					
•	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1			1678	Lecture	Testing			
2			15678	Lecture, Discussion	Testing			
3			1235678	Lecture, Practicum, Experience	Study Assignments			
4			12345678	Lecture, Practicum, Experience	Study Assignments, Practicum			
Course Schedule								
Week	Date	Course Contents Note			Note			
1	112/09/11 ~ 112/09/17	Introdu	Introduction and overview					
2	112/09/18 ~ 112/09/24	Melody, Rhythm and Meter						
3	112/09/25 ~ 112/10/01	Harmony and Organization of Musical Sounds						
4	112/10/02 ~ 112/10/08	2/10/02 ~ Musical Expression (Tempo & Dynamics), Music and						
5	112/10/09 ~ 112/10/15	Western Instruments and Instrument Families						
6	112/10/16 ~ 112/10/22	The history of classical music : From Medieval to Baroque						
7	112/10/23 ~ 112/10/29	The history of classical music : The Classical period						

8	112/10/30 ~ 112/11/05	The history of classical music : From Romantic to the	
_ 112/11/06 ~		20th C.	
9	112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	BandLab, Drum machine and Looper	
11	112/11/20 ~ 112/11/26	BandLab, virtual instrument and BandLab sound	
12	112/11/27 ~ 112/12/03	The compositions of Taiwanese musicians	
13	112/12/04 ~ 112/12/10	The world music	
14	112/12/11 ~ 112/12/17	Digital music productions DAW	
15	112/12/18 ~ 112/12/24	Audio and MIDI editing concepts	
16	112/12/25 ~ 112/12/31	Presentation of final projects	
17	113/01/01 ~ 113/01/07	Presentation of final projects	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key	/ capabilities		
Inte	er disciplinary		
	Distinctive teaching		
Course Content		Logical Thinking AI application	
Requirement			
Textbooks and Teaching Materials		Self-made teaching materials:Presentations, Videos	

References	Kamien, Roger. Music, An Appreciation. New York: McGrawHill, Inc.1995 Ditmarr, Tim. Audio Engineering 101: A Beginner's Guide to Music Production 1st edition. Taylor & Francis Publishing. 2011.		
Grading Policy	<ul> <li>◆ Attendance: 25.0 % ◆ Mark of Usual: 25.0 % ◆ Midterm Exam: 25.0 %</li> <li>◆ Final Exam: %</li> <li>◆ Other ⟨Class presentation⟩: 25.0 %</li> </ul>		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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