## Tamkang University Academic Year 112, 1st Semester Course Syllabus

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Course Title	SELECTED READINGS IN CHINESE LITERATURE : LOVE AND LIFE	Instructor	CHEN TA-TAO			
Course Class	TNULB0E APPRECIATION OF CHINESE LITERATURE, 0E	Details	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ One Semester</li></ul>			
SDG4 Quality education  SDG5 Gender equality  SDG10 Reducing inequalities  SDG16 Peace, justice and strong institutions						
	Departmental Aim of Educ	ation				
I . To cult	ivate the ability to appreciate world classics and their modern s	ignicance.				
II. To develop knowledge of classical and modern literature, and immersed in the literary classics and the spirit of humanism.						
	Subject Schoolwide essential virtues					
1. A globa	l perspective. (ratio:10.00)					
2. Informa	tion literacy. (ratio:10.00)					
3. A vision	for the future. (ratio:5.00)					
4. Moral ir	ntegrity. (ratio:20.00)					
5. Independent thinking. (ratio:20.00)						
6. A cheer	ful attitude and healthy lifestyle. (ratio:15.00)					
7. A spirit	of teamwork and dedication. (ratio:10.00)					
8. A sense of aesthetic appreciation. (ratio:10.00)						
Course Introduction	This course introduces Chinese short stories translated into I influential translators. It chronologically selects well-known short stories, Ming short stories, and modern short stories processes.	Tang classic Ch	iinese			

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods						
		ourse introduces Chinese short stories translated into English  Cognitive  Il as the influential translators.							
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1			12345678	Lecture, Discussion	Testing, Report(including oral and written)				
				Course Schedule					
Week	Date		Cou	rse Contents	Note				
1	112/09/11 ~ 112/09/17	The Taste of Apples 《蘋果的滋味》1							
2	112/09/18 ~ 112/09/24	The Taste of Apples 《蘋果的滋味》2							
3	112/09/25 ~ 112/10/01	The Ta	The Taste of Apples 《蘋果的滋味》3						
4	112/10/02 ~ 112/10/08	The Ta	The Taste of Apples 《蘋果的滋味》4						
5	112/10/09 ~ 112/10/15	The Ta	The Taste of Apples 《蘋果的滋味》5						
6	112/10/16 ~ 112/10/22	The Wh	The White Monkey〈補江總白猿傳〉1						
7	112/10/23 ~ 112/10/29	The Wh	The White Monkey〈補江總白猿傳〉2						
8	112/10/30 ~ 112/11/05	The Wh	The White Monkey〈補江總白猿傳〉3						
9	112/11/06 ~ 112/11/12	Midterm Exam Week							
10	112/11/13 ~ 112/11/19	The Hidden Will〈滕大尹鬼斷家私〉1							
11	112/11/20 ~ 112/11/26	The Hidden Will〈滕大尹鬼斷家私〉2							
12	112/11/27 ~ 112/12/03	The Hid	The Hidden Will〈滕大尹鬼斷家私〉3						

13	112/12/04 ~ 112/12/10	The Hidden Will〈滕大尹鬼斷家私〉4		
14	112/12/11 ~ 112/12/17	The Hidden Will〈滕大尹鬼斷家私〉5		
15	112/12/18 ~ 112/12/24	The Hidden Will〈滕大尹鬼斷家私〉6		
16	112/12/25 ~ 112/12/31	The Hidden Will〈滕大尹鬼斷家私〉7		
17	113/01/01 ~ 113/01/07	Final Exam Week		
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.		
Key capabilities		self-directed learning International mobility Social Participation Humanistic Caring Problem solving		
Inte	erdisciplin <b>a</b> ry			
	Distinctive teaching			
Course Content		Gender Equality Education Logical Thinking Sustainability issue		
Requirement		come to the class on time.  Do not talk to other students without permission while the class is proceeding.		
Textbooks and Teaching Materials		Self-made teaching materials:Handouts Using teaching materials from other writers:Handouts		
R	deferences	Echo of Classics: Selected Tang Dynasty Stories,(《唐代傳奇選》沈既濟等編·楊憲益、戴乃 迭Gladys Taylor合譯·北京:外文出版社, 2003。 Selected Chinese stories of the Song and Ming Dynasties,(《宋明平話選》馮夢龍等編·楊 憲益、戴乃迭Gladys Taylor合譯·北京:外文出版社, 2001。 Memories of Peking: South Side Stories, Chinese-English Bilingual Edition(《城南舊 事》中英對照本·《城南舊事》林海音原著;齊邦媛、殷張蘭熙合譯·香港:中文大學·2002。 The Taste of Apples(《蘋果的滋味》黃春明原著·葛浩文Howard Goldblatt譯)·New York: Columbia University Press, 2001。		
<pre>Grading Policy  Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 40.0 %  Final Exam: 40.0 %  Other ⟨ ⟩ : %</pre>				

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .
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