Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	INTERNATIONAL FINANCIAL PROFESSIONAL CERTIFICATE	Instructor	（多位教師合開） I-TING LU
Course Class	TLWXB4A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ Blended Course ◆ Selective ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG5 Gender equality SDG10 Reducing inequalities		

Departmental Aim of Education

Ⅰ. Learning and instanding international financial theory.

Ⅱ. Learn to plan the future.

Ⅲ. Enhance the ability of practical analysis.

IV. Increase the team research ability.

Ⅴ. Master the international financial pulsation.

VI. Cultivate morality and global civilization.

Subject Departmental core competences

A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00)

B. To have a good grounding of relevant financial laws.(ratio:10.00)

C. To understand the basic moral principles within the international financial industry.(ratio:10.00)

D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:5.00)

E. To obtain international professional qualifications that will aid their future career.(ratio:40.00)

F. To obtain a basic ability to examine domestic and global financial situations.(ratio:5.00)

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:20.00)
3. A vision for the future. (ratio:10.00)

4. Moral integrity. (ratio:20.00)

5. Independent thinking. (ratio:20.00)

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction	This main purpose of this course is to help students prepare the CFA and FRM exam. This is a introduction course of financial professional certificate exam.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

Ⅰ. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
Ⅱ.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
Ⅲ.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	to help student to pass the CFA and FRM exam.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note

1	112/09/11 ~ 112/09/17	Introduction	
2	112/09/18 ~ 112/09/24	Ethics	
3	112/09/25 ~ 112/10/01	Fixed Income Securities I	
4	112/10/02 ~ 112/10/08	Fixed Income Securities II	Online Asynchronous Instruction
5	112/10/09 ~ 112/10/15	Equity Investments I	
6	112/10/16 ~ 112/10/22	Equity Investments II	
7	112/10/23 ~ 112/10/29	Financial Reporting and Analysis I	
8	112/10/30 ~ 112/11/05	Financial Reporting and Analysis II	Online Asynchronous Instruction
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Corporate Finance	
11	112/11/20 ~ 112/11/26	Corporate Finance	
12	112/11/27 ~ 112/12/03	Derivatives	
13	112/12/04 ~ 112/12/10	Derivatives	Online Asynchronous Instruction
14	112/12/11 ~ 112/12/17	Derivatives	
15	112/12/18 ~ 112/12/24	Portfolio Management	
16	112/12/25 ~ 112/12/31	Portfolio Management	Online Asynchronous Instruction
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	

Key capabilities	
Interdisciplinary	
Distinctive teaching	

Course Content	Gender Equality Education Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
References	
Grading Policy	◆ Attendance： 20.0 % ◆ Mark of Usual： % ◆ Midterm Exam： 30.0 % ◆ Final Exam： 30.0 % ◆ Other〈Quizzes/Assignments〉：20.0 %
Note	1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. **※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**