

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ORGANIZATIONAL BEHAVIOR	Instructor	CHAN, LI-WEI
Course Class	TLPXB3A DEPARTMENT OF PUBLIC ADMINISTRATION, 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality		
Departmental Aim of Education			
I. To make students citizens with public values and to educate them to view things from multiple perspectives. II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. III. Facilitate students' capacity to integrate and analyze statutory law and public policy. IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors.			
Subject Departmental core competences			
A. Democratic politics and civic life.(ratio:5.00) B. Integration and management of public issues.(ratio:5.00) C. Policy planning and formulation.(ratio:5.00) D. Problem analysis and solving.(ratio:30.00) E. Administrative interaction and communication.(ratio:20.00) F. Evaluation of policy and administrative performance.(ratio:10.00) G. Enactment of laws and policy implementation.(ratio:5.00) H. Legal knowledge and application.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00)			

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:10.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The first semester of Organizational Behavior(OB) introduces students to relevant knowledge about personal values, attitudes, emotions, and motivation in organizations. The course uses the Problem-based Learning (PBL) method to discuss practical cases from the public sector, firms, and non-profit organizations in order to enhance students' problem-solving skills.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to understand the relevant theories of Organizational Behavior.	Cognitive
2	Students will be able to apply the methods and skills of Organizational Behavior.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)
2	ABCDEFGH	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note

1	112/09/11 ~ 112/09/17	Course introduction	
2	112/09/18 ~ 112/09/24	Ch.1 What is Organizational Behavior?	
3	112/09/25 ~ 112/10/01	Ch.2 Diversity and Organizations	
4	112/10/02 ~ 112/10/08	Ch.2 Diversity and Organizations	
5	112/10/09 ~ 112/10/15	Ch.3 Attitudes and Job Satisfaction	
6	112/10/16 ~ 112/10/22	Ch.3 Attitudes and Job Satisfaction	
7	112/10/23 ~ 112/10/29	Ch.4 Personality and Values	
8	112/10/30 ~ 112/11/05	Ch.4 Personality and Values	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Case Discussion I	
11	112/11/20 ~ 112/11/26	Ch.5 Perception and Individual Decision Making	
12	112/11/27 ~ 112/12/03	Ch.5 Perception and Individual Decision Making	
13	112/12/04 ~ 112/12/10	Ch.6 Emotions and Moods	
14	112/12/11 ~ 112/12/17	Ch.6 Emotions and Moods	
15	112/12/18 ~ 112/12/24	Ch.7 Motivation Concepts	
16	112/12/25 ~ 112/12/31	Ch.7 Motivation Concepts	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Case Discussion II	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking
Requirement	Students are assumed to accept the following course policy: 1)Please refrain from using electronic devices in class. 2)Please follow the university' s rules and this course's requirements 3)To request a leave of absence, please fill out the leave form.
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Robbins, S. and T. Judge(2022) Organizational Behavior(updated 18ed.), Pearson.
References	Ariley, Dan. 2008. Predictably Irrational: The Hidden Forces that Shape Our Decisions. New York, NY: Harper. Goodwin, Doris K. 2005. Team of Rivals: The Political Genius of Abraham Lincoln. New York, NY: Simon & Schuster Kahneman, Daniel. 2011. Thinking, Fast and Slow. New York, NY: Penguin. Simon, Herbert A. 1997. Administrative Behavior: A Study of Decision-Making Processes in Administrative Organizations (4th ed.). New York, NY: The Free Press.
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.