

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	MONEY AND THE FINANCIAL SYSTEM	Instructor	HSU JIA HUEY
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG8 Decent work and economic growth SDG11 Sustainable cities and communities		
Departmental Aim of Education			
I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students. II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems. III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.			
Subject Departmental core competences			
A. Breeding professionals with expertise in general International Trade and International Business.(ratio:30.00) B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:20.00) C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:30.00) D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)			

7. A spirit of teamwork and dedication. (ratio:20.00)

8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

The course of Money and the Financial System is essentially the study of the function of monetary aggregates in the economy, the research of financial markets, and the study of the role of the central bank. This course aims to give students a thorough understanding of the functions and essence of money, the structure of the financial system, the trend of financial regulations, and the modern central bank and its tasks.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To understand the structure and functions of financial markets 2. To comprehend the essential links among monetary policy, the business cycle, and economic variables. 3. To learn what the financial crisis is about 4. To understand the importance of exchange rates in a global economy	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	112/09/11 ~ 112/09/17	Course, Methodology, and Evaluation Introduction to Money and the Financial System	
2	112/09/18 ~ 112/09/24	An Overview of the Financial System	
3	112/09/25 ~ 112/10/01	What is Money (Meaning and Functions)	
4	112/10/02 ~ 112/10/08	Understanding Interest Rates	
5	112/10/09 ~ 112/10/15	The Behavior of Interest Rates	
6	112/10/16 ~ 112/10/22	The Risk and Term Structure of Interest Rates I	
7	112/10/23 ~ 112/10/29	The Risk and Term Structure of Interest Rates II	
8	112/10/30 ~ 112/11/05	The Stock Market and Market Efficiency	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Review	
11	112/11/20 ~ 112/11/26	Financial Institutions	
12	112/11/27 ~ 112/12/03	Asymmetric Information and Financial Regulation	
13	112/12/04 ~ 112/12/10	The Structure of the Central Bank	
14	112/12/11 ~ 112/12/17	The Conduct of Monetary Policy	
15	112/12/18 ~ 112/12/24	International Finance and Monetary Policy	
16	112/12/25 ~ 112/12/31	Group Presentation I	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Performance Review (MS Teams)	
Key capabilities	self-directed learning Social Participation Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching			

Course Content	Logical Thinking
Requirement	The course content and progress will be adjusted accordingly based on the interaction between the instructor and students.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: Frederic Mishkin, The Economics of Money, Banking, and Financial Markets, 13th Edition, Global Edition, Pearson, 2022.
References	
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 35.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.