

Tamkang University Academic Year 112, 1st Semester Course Syllabus

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| Course Title | COMMERCIAL LAW | Instructor | YI-CHENG LIU |
| Course Class | TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester |
| Relevance to SDGs | SDG4 Quality education SDG5 Gender equality SDG8 Decent work and economic growth SDG12 Responsible consumption and production | | |
| Departmental Aim of Education | | | |
| I. Acquisition of professional knowledge. II. Learning effective self-planning. III. Theoretical application of practical matters. IV. Interpersonal communication and teamwork. V. Analysis of problems and recommendations. VI. Awareness of Ethics as a global citizen. | | | |
| Subject Departmental core competences | | | |
| A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00) B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:10.00) C. Students can demonstrate that they have capability in using information technology. (ratio:10.00) D. Students can demonstrate that they are critical thinkers.(ratio:40.00) | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) | | | |

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The course presents theory in the context of real , data-driven examples , and then develops intuition to solve problems. Students gain a practical perspective , seeing how models connect to real-world decisions being made in today's firms and policy debates.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | A. Students can demonstrate that they have program basic knowledge of business and management. D. Students can demonstrate that they are critical thinkers. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|--------------------------------|--|
| 1 | ABCD | 12345678 | Lecture, Discussion, Practicum | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-------------------------|---|------|
| 1 | 112/09/11~ 112/09/17 | CH2: International Law and World 's Legal Systems | |
| 2 | 112/09/18~ 112/09/24 | CH2: International Law and World 's Legal Systems | |

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| 3 | 112/09/25 ~ 112/10/01 | CH2: International Law and World 's Legal Systems | |
| 4 | 112/10/02 ~ 112/10/08 | CH2: International Law and World 's Legal Systems | |
| 5 | 112/10/09 ~ 112/10/15 | CH3: Resolving International Commercial Disputes | |
| 6 | 112/10/16 ~ 112/10/22 | CH3: Resolving International Commercial Disputes | |
| 7 | 112/10/23 ~ 112/10/29 | CH3: Resolving International Commercial Disputes | |
| 8 | 112/10/30 ~ 112/11/05 | CH3: Resolving International Commercial Disputes | |
| 9 | 112/11/06 ~ 112/11/12 | Midterm Exam Week | |
| 10 | 112/11/13 ~ 112/11/19 | CH4: The Formation and Performance of Contracts for the Sale of Goods | |
| 11 | 112/11/20 ~ 112/11/26 | CH4: The Formation and Performance of Contracts for the Sale of Goods | |
| 12 | 112/11/27 ~ 112/12/03 | CH4: The Formation and Performance of Contracts for the Sale of Goods | |
| 13 | 112/12/04 ~ 112/12/10 | CH4: The Formation and Performance of Contracts for the Sale of Goods | |
| 14 | 112/12/11 ~ 112/12/17 | CH5: The Documentary Sale and Terms of Trade | |
| 15 | 112/12/18 ~ 112/12/24 | CH5: The Documentary Sale and Terms of Trade | |
| 16 | 112/12/25 ~ 112/12/31 | Case Study Presentation I | |
| 17 | 113/01/01 ~ 113/01/07 | Term-end Examination | Together with the university overall |
| 18 | 113/01/08 ~ 113/01/14 | Case Study Presentation II | |
| Key capabilities | self-directed learning International mobility Problem solving Interdisciplinary | | |
| Interdisciplinary | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) | | |
| Distinctive teaching | Project implementation course | | |
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| Course Content | Logical Thinking Sustainability issue |
| Requirement | |
| Textbooks and Teaching Materials | Self-made teaching materials:Textbooks, Presentations Using teaching materials from other writers:Textbooks, Presentations |
| Grading Policy | <ul style="list-style-type: none"> ◆ Attendance : 25.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 15.0 % ◆ Other 〈Case Study〉 : 10.0 % |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |