Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	MALE AND FEMALE PHYSICAL EDUCATION	Instructor	FU, SZU-KAI
Course Class	TLFBB1B DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1B	Details	General CourseRequiredOne Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG17 Partnerships for the goals		

Departmental Aim of Education

- I. Enhance physical adaptability.
- $\ensuremath{\mathbb{I}}$. Establish correct sports concept.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Enhance sport skills.
- IV. Experience fun in sports participation.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:30.00)
- 7. A spirit of teamwork and dedication. (ratio:25.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course is based on basic anatomy, human physiology, and kinesiology to carry out practical teaching of comprehensive physical education courses, including swimming and water safety education, sports injury, badminton, basketball, track and field, and strength and conditioning courses (the course will depend on the venue) to achieve the benefits of improving physical fitness, so as to improve the quality of life and promote health.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods					
	According to exercise.	exercise	Psychomotor					
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1			12345678	Lecture, Practicum, Experience, Imitation	Testing, Practicum, Activity Participation			
	Course Schedule							
Week	Date		Cour	Note				
1	112/09/11 ~ 112/09/17	introdu	introduction					
2	112/09/18 ~ 112/09/24	Self-Re	Self-Rescue in swimming and water safety promotion					
3	112/09/25 ~ 112/10/01	Self-Rescue in swimming and water safety promotion						
4	112/10/02 ~ 112/10/08	swimming and water safety education						
5	112/10/09 ~ 112/10/15	swimming and water safety education						
6	112/10/16 ~ 112/10/22	training of badminton service						

7	2/10/23 ~ 2/10/29	training of badminton basic strokes	
8	2/10/30 ~ 2/11/05	training of badminton smash	
9 112/11/06~ 112/11/12		Midterm Exam Week	
1 1()	2/11/13 ~ 2/11/19	training of basketball dribble	
11	2/11/20 ~ 2/11/26	training of basketball dribble	
12	2/11/27 ~ 2/12/03	training of basketball pass	
l 13	2/12/04 ~ 2/12/10	training of basketball shot	
114	2/12/11 ~ 2/12/17	training of basketball defense	
15	2/12/18 ~ 2/12/24	training of track and field dynamic warm-up	
16 1	2/12/25 ~ 2/12/31	training of track and field running skill	
11/ 1	3/01/01 ~ 3/01/07	Final Exam Week	
18	3/01/08 ~ 3/01/14	Flex week, learning activities should be arranged.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		General Courses	
Requirement		Wear appropriate sports suits and shoes to reduce the incidence of sports injuries.	
Textbooks and Teaching Materials		Self-made teaching materials:Textbooks Using teaching materials from other writers:Textbooks	

References	
Grading Policy	 ↑ Attendance: 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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