

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) YI-CHENG LIU
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
Departmental Aim of Education			
<p>I. To appreciate students' cognition on academic, psychological, social and career development.</p> <p>II. To understand students' self-learning process and psychological status.</p> <p>III. To help students build the deserved learning ability and proper learning attitude.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00) 			
Course Introduction	The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student	Cognitive
2	To understand educational goals and distinguish features of one's own department.	Cognitive
3	To familiar with one's learning circumstance and make good use of effective learning strategies	Cognitive
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	Cognitive
5	To appreciate and make good use of TKU's resources.	Cognitive
6	To promote career exploration and career planning competencies.	Cognitive
7	To prepare for studying in University.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture	Activity Participation
2		12345678	Lecture	Activity Participation
3		12345678	Lecture	Activity Participation
4		12345678	Lecture	Activity Participation
5		12345678	Lecture	Activity Participation
6		12345678	Lecture	Activity Participation
7		12345678	Lecture	Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11~ 112/09/17	/	

2	112/09/18 ~ 112/09/24	Mentors (Prof. Liu): Information about school and Meet with each other	
3	112/09/25 ~ 112/10/01	/	
4	112/10/02 ~ 112/10/08	Lectures from Office of Information Service	
5	112/10/09 ~ 112/10/15	/	
6	112/10/16 ~ 112/10/22	Mentors (Prof. Tseng): Share information about college life	
7	112/10/23 ~ 112/10/29	/	
8	112/10/30 ~ 112/11/05	Lectures from Office of Counselling and Career Guidance	
9	112/11/06 ~ 112/11/12	/(Midterm Exam Week)	
10	112/11/13 ~ 112/11/19	Mentors (Prof. Tseng): A school trip to Tamsui old strest (校外教學)	
11	112/11/20 ~ 112/11/26	/	
12	112/11/27 ~ 112/12/03	Lectures from Library	
13	112/12/04 ~ 112/12/10	/	
14	112/12/11 ~ 112/12/17	Lectures from Office of Counselling and Career Guidance	
15	112/12/18 ~ 112/12/24	/	
16	112/12/25 ~ 112/12/31	Mentors (Prof. Liu): Meeting with students	
17	113/01/01 ~ 113/01/07	/(Final Exam Week)	
18	113/01/08 ~ 113/01/14	Mentors: learning activities online/ Flexible week	
Key capabilities		self-directed learning Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		USR curriculum Special/Problem-Based(PBL) Courses	

Course Content	General Courses
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Presentations
References	
Grading Policy	◆ Attendance : 70.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.