

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	WEI-PING SHU
Course Class	TLFBB1B DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality		
Departmental Aim of Education			
I. To motivate earnest learning. II. To improve writing ability.			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:15.00) 			
Course Introduction	The course is designed for students with college-level Mandarin speaking and writing abilities. The course will cover the works of Lin,Yutang 林語堂 (1895 -1976) with particular emphasis on essays from "The Importance of Living", "The Wisdom of China" "The Chinese Way of Life" and "My Country and My Pelples".		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Improve students' expression in Chinese.	Cognitive
2	Let students get improve the ability of expressing in spoken and written Chinese.	Psychomotor
3	To improve students' ability of Chinese expression.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		1234567	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
3		12345678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course Description	
2	112/09/18 ~ 112/09/24	A Literary Revolution in China"	
3	112/09/25 ~ 112/10/01	The Civilization of the East and the West.	

4	112/10/02 ~ 112/10/08	Conflict of Cultures.	
5	112/10/09 ~ 112/10/15	No Class (National Day.)	
6	112/10/16 ~ 112/10/22	Religion and Philosophy in Chinese History.	The Address delivered The first essay should be submitted.
7	112/10/23 ~ 112/10/29	Social Changes in China	
8	112/10/30 ~ 112/11/05	A View of Immortality.	
9	112/11/06 ~ 112/11/12	Chinese Thought.	
10	112/11/13 ~ 112/11/19	Midterm Exam Week	
11	112/11/20 ~ 112/11/26	The Struggle for Intellectual Freedom in Historic CHhina.	
12	112/11/27 ~ 112/12/03	Woman's place in Chinese History.	The second essay should be submitted.
13	112/12/04 ~ 112/12/10	Influence of Buddhism on Chinese Culture.	
14	112/12/11 ~ 112/12/17	Values to be Cherished.	
15	112/12/18 ~ 112/12/24	The Sense of Humor. --By Yu Tang Lin.	
16	112/12/25 ~ 112/12/31	The Problem of Happiness.(Final 3-minute video should be submitted.)	Submit the final 3-Minute Video/ Late submissions will not be accepted.
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities	International mobility Social Participation		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		

Course Content	Intellectual Property (learning intellectual property) Gender Equality Education
Requirement	<p>This course is neither for Elementary Chinese nor intermediate Chinese. See the instructor for taking this course.</p> <p>***The details about all scores will be adjusted by following:</p> <p>"Midterm Exam"(20%)= The first essay (10%)+ The midterm Exam(10%) = 20%</p> <p>"Final Exam"(35%)= The First Presentation (15%)+ Three-Minute Video(20%)= 35%</p> <p>"Others": The Second Essay 15%</p> <p>So Total Scores= (Attence + Mark of Usual) 30%+ Writing ability 35%+ Oral Expression 35% = 100%</p> <p>**Please submit these two essays (the electronic edition)on the website(iclass) and the paper edition in the classroom ON TIME. Late submissions won't be accepted unless there is a doctor's diagnosis or other certification.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Handouts</p> <p>Using teaching materials from other writers:Textbooks, Handouts</p>
References	<p>林語堂文選 張明高· 范橋· 北京· 中國廣播電視出版社 1990年8月</p> <p>Biographyof Lin,yutang by Lin,Taiyi, Taipei: Lian Jing chu ban shu ye gong si, 1985</p> <p>Little Critic the Bilingual essays of Lin Yutang 林語堂雙語文集 錢鎖橋編 北京 九州出版社 2012年</p> <p>From Pagan to Christian By Lin, Yutang, Translator. T.Y. Hu 信仰之旅：林語堂先生論東西方的哲學與宗教 林語堂著· 胡簪雲譯 台北 道聲出版社 1982年5月</p> <p>The Wisdom of Laotser, Tr., edited and with an introd. and notes by Lin, yutang New: York, Modern Library, 1948 老子的智慧 林語堂</p> <p>Selected bilingual essays of Lin Yutang/ Compiled and edited by Qian Suoqiao Hong Kong: Chinese University Press, 2010</p>
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % (Chinese Proficiency Test Included)</p> <p>◆ Midterm Exam : 20.0 % ◆ Final Exam : 35.0 %</p> <p>◆ Other 〈The Second Essay〉 : 15.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>