Tamkang University Academic Year 112, 1st Semester Course Syllabus

| SMALL AND MEDIUM SIZE ENTERPRISE Course Title MANAGEMENT | | Instructor | CHEN, HSIAO-LING | | | | |
|--|---|------------|---|--|--|--|--|
| Course Class | TLCXB4P DEPARTMENT OF BUSINESS ADMINISTRATION, 4P | Details | General Course Selective One Semester | | | | |
| Relevance to SDGs | SDG12 Responsible consumption and production | | | | | | |
| Departmental Aim of Education | | | | | | | |
| I. Understand specialized knowledge. II. Train practical capabilities. II. Develop team work spirits. IV. Deepen professional ethics. | | | | | | | |
| Subject Departmental core competences | | | | | | | |
| A. To unde | A. To understand basic knowledge of business administration.(ratio:30.00) | | | | | | |
| B. To have abilities to write business plans and utilize information technology to collect, analyze, and integrate data.(ratio:10.00) | | | | | | | |
| C. To communicate, negotiate, and collaborate to acomplish business projects by team work. (ratio:30.00) | | | | | | | |
| D. To integrate management and techology capabilities to solve business problems. (ratio:20.00) | | | | | | | |
| E. To recognize professional ethics and social responsibilities.(ratio:10.00) | | | | | | | |
| Subject Schoolwide essential virtues | | | | | | | |
| 1. A global perspective. (ratio:10.00) | | | | | | | |
| 2. Information literacy. (ratio:30.00) | | | | | | | |
| 3. A vision for the future. (ratio:5.00) | | | | | | | |
| 4. Moral integrity. (ratio:5.00) | | | | | | | |
| 5. Independent thinking. (ratio:10.00) | | | | | | | |
| 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) | | | | | | | |
| 7. A spirit | 7. A spirit of teamwork and dedication. (ratio:30.00) | | | | | | |

| | 8. A sense of aesthetic appreciation. (ratio:5.00) | | | | | | |
|-----------------|--|------------|---|--|---|--|--|
| Iı | Course and operating management. Through the exercise of the business plan, students will understand the management-related issues faced by entrepreneurs and managers. | | | | | | |
| do I. II. | The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. | | | | | | |
| No. | | | | | objective methods | | |
| 1 | 1 Explore management with the management | | ent issues of small and medium-sized enterprises ent knowledge | | Cognitive | | |
| 2 | 2 Teamwork to complete the operation plan Psychomotor | | | | Psychomotor | | |
| | The | correspond | lences of teaching objectives | : core competences, essential virtues, teaching me | thods, and assessment | | |
| No. | Core Compe | etences | Essential Virtues | Teaching Methods | Assessment | | |
| 1 | . ABE | | 2357 | Lecture | Study Assignments, Discussion(including classroom and online), Report(including oral and written) | | |
| 2 | 2 CD | | 1468 | Discussion | Discussion(including classroom and online), Report(including oral and written) | | |
| | Course Schedule | | | | | | |
| Wee | eek Date Course Contents Note | | | Note | | | |
| 1 | 1 ^{112/09/11~} 112/09/17 Course Introduction 課程介紹 | | | | | | |

| 2 | 112/09/18~ 112/09/24 | The Entrepreneurial Life 創業生涯 | Knowing yourself, exploring others |
|-------------------|--------------------------|--|---------------------------------------|
| 3 | 112/09/25~ 112/10/01 | Integrity, Ethics, □and Social Entrepreneurship 企業誠 信、倫理與社會型創業 | Knowing yourself, exploring others |
| 4 | 112/10/02 ~ 112/10/08 | Starting a Small Business 建立小型企業 | Build up a team |
| 5 | 112/10/09 ~ 112/10/15 | (No class)National Day of the Republic of China 國慶日 放假 | No Class |
| 6 | 112/10/16~ 112/10/22 | The Business Plan: Visualizing The Dream 營運計劃:讓 你的夢想被看見 | Build up a team |
| 7 | 112/10/23~ 112/10/29 | The Marketing Plan 行銷計劃 | |
| 8 | 112/10/30~ 112/11/05 | Building Customer Relationships 建立顧客關係 | |
| 9 | 112/11/06~ 112/11/12 | Midterm Exam Week | |
| 10 | 112/11/13~ 112/11/19 | Product Development and Supply Chain Management 產品與供應鏈管理 | |
| 11 | 112/11/20~ 112/11/26 | Professional Management and the Small Business 中小 企業專業管理 | |
| 12 | 112/11/27 ~ 112/12/03 | Managing □Small Business Human Resources 中小企業 人力資源管理 | |
| 13 | 112/12/04 ~ 112/12/10 | Managing Small Business Operations 中小企業作業管理 | |
| 14 | 112/12/11~ 112/12/17 | Managing Risk 風險管理 | |
| 15 | 112/12/18 ~ 112/12/24 | 【Group Oral Report(1) 小組口頭報告(1)】 | |
| 16 | 112/12/25 ~ 112/12/31 | 【Group Oral Report(2) 小組口頭報告(2)】 | |
| 17 | 113/01/01~ 113/01/07 | Final Exam Week【Group Oral Report(3) 小組口頭報 告(3)】 | |
| 18 | 113/01/08~ 113/01/14 | Flex week, learning activities should be arranged. 【Submit written report & feedback 提交書面報告和回 饋】 | |
| Key capabilities | | | |
| Interdisciplinary | | | |
| | | | |

| Distinctive teaching | | | | |
|-------------------------------------|--|--|--|--|
| Course Content | Logical Thinking Sustainability issue | | | |
| Requirement | "Mark of Usual" refers to the class participation and iClass assignment. Late assignments will not be accepted. No more than 5 students to be a group. There are no exams for the midterms, but each group must submit a proposal for a business plan. In the final exam, each group must complete a business plan and make a 20-minute oral report with PowerPoint slides. In addition, an extra full written report of the business plan should be submitted to iClass by January 9, 2024. If you would like to ask for leave, please attach a leave slip. "平時評量"是指課堂參與和iClass作業。不接受作業遲繳。 每一小組至多5名學生。 期中考沒有考試,但每個小組須提交一份創業計劃提案。 期末考是每組必須完成一份完整的創業計劃書,並進行20分鐘的口頭報告,需有PPT。此外,創業計劃書的額外完整書面報告,請在2024年1月9日之前繳交於iClass。 請假請附假單。 | | | |
| Textbooks and Teaching Materials | Using teaching materials from other writers:Textbooks Name of teaching materials: Small Business Management(19E)(Longenecker, Petty, Palich, & Hoy) ISBN: 9780357039410 | | | |
| References | 中小企業管理 創業的觀點(18E)(李國瑋編譯)(原著Longenecker, Petty, Palich, & Hoy) ISBN: 9789869436571 | | | |
| Grading Policy | ♦ Attendance: 10.0 % ♦ Mark of Usual: 20.0 % ♦ Midterm Exam: 30.0 % ♦ Final Exam: 40.0 % ♦ Other 〈 〉: % | | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. Wunauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | | |
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