

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

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|--|--|------------|---|
| Course Title   | TOPICS IN INTERNATIONAL ECONOMICS AND POLICY   | Instructor | CHAO,<br>CHING-HSIANG   |
| Course Class   | TLBAB2A<br>DEPARTMENT OF BANKING AND FINANCE<br>DIVISION OF GLOBAL FINANCIAL<br>MANAGEMENT (ENGLISH-TAUGHT PROGRAM), | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul> |
| Relevance to SDGs  | 2A<br>SDG4 Quality education<br>SDG12 Responsible consumption and production   |            |   |
| <b>Departmental Aim of Education</b>   |  |            |   |
| I. Learning and instanding international financial theory.<br>II. Learn to plan the future.<br>III. Enhance the ability of practical analysis.<br>IV. Increase the team research ability.<br>V. Master the international financial pulsation.<br>VI. Cultivate morality and global civilization.   |  |            |   |
| <b>Subject Departmental core competences</b>   |  |            |   |
| A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00)<br>B. To have a good grounding of relevant financial laws.(ratio:5.00)<br>C. To understand the basic moral principles within the international financial industry. (ratio:10.00)<br>D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:20.00)<br>E. To obtain international professional qualifications that will aid their future career.(ratio:5.00)<br>F. To obtain a basic ability to examine domestic and global financial situations.(ratio:30.00) |  |            |   |
| <b>Subject Schoolwide essential virtues</b>  |  |            |   |
| 1. A global perspective. (ratio:30.00)<br>2. Information literacy. (ratio:15.00)<br>3. A vision for the future. (ratio:20.00)<br>4. Moral integrity. (ratio:10.00)   |  |            |   |

5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

**Course Introduction**

This course aims to provide the analysis of contemporary international economic issues and policy implications. Topics in both international finance and international trade will be covered in this class.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives                                      | objective methods |
|-----|--|-------------------|
| 1   | To be able to analyze issues in international economics. | Cognitive         |

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment  |
|-----|------------------|-------------------|---------------------|---|
| 1   | ABCDEF           | 12345678          | Lecture, Discussion | Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

**Course Schedule**

| Week | Date                  | Course Contents                | Note |
|------|-----------------------|--------------------------------|------|
| 1    | 112/09/11 ~ 112/09/17 | Introduction, Group Assignment |      |

|                   |                          |  |  |
|-------------------|--------------------------|--|--|
| 2                 | 112/09/18 ~<br>112/09/24 | Prepare a Lesson: Relationships among Inflation, Interest Rates and Exchange Rates |  |
| 3                 | 112/09/25 ~<br>112/10/01 | Mid-Autumn Festival (9/29)   |  |
| 4                 | 112/10/02 ~<br>112/10/08 | Prepare a Lesson: Relationships among Inflation, Interest Rates and Exchange Rates |  |
| 5                 | 112/10/09 ~<br>112/10/15 | International Monetary Systems: An Historical Overview                             |  |
| 6                 | 112/10/16 ~<br>112/10/22 | International Monetary Systems: An Historical Overview                             |  |
| 7                 | 112/10/23 ~<br>112/10/29 | Financial Globalization: Opportunity and Crisis                                    |  |
| 8                 | 112/10/30 ~<br>112/11/05 | Financial Globalization: Opportunity and Crisis                                    |  |
| 9                 | 112/11/06 ~<br>112/11/12 | Midterm Exam Week  |  |
| 10                | 112/11/13 ~<br>112/11/19 | Developing Countries: Growth, Crisis, and Reform                                   |  |
| 11                | 112/11/20 ~<br>112/11/26 | Presentation (Groups 1, 2, and 3) ; Questions and Discussion from other groups     |  |
| 12                | 112/11/27 ~<br>112/12/03 | Presentation (Groups 4, 5, and 6) ; Questions and Discussion from other groups     |  |
| 13                | 112/12/04 ~<br>112/12/10 | Presentation (Groups 7, 8, and 9) ; Questions and Discussion from other groups     |  |
| 14                | 112/12/11 ~<br>112/12/17 | Presentation (Groups 10, 11, and 12) ; Questions and Discussion from other groups  |  |
| 15                | 112/12/18 ~<br>112/12/24 | Presentation (Groups 13, 14, and 15) ; Questions and Discussion from other groups  |  |
| 16                | 112/12/25 ~<br>112/12/31 | Test   |  |
| 17                | 113/01/01 ~<br>113/01/07 | Final Exam Week  |  |
| 18                | 113/01/08 ~<br>113/01/14 | Flex week, learning activities should be arranged.                                 |  |
| Key capabilities  |                          | self-directed learning<br>Problem solving  |  |
| Interdisciplinary |                          |  |  |
|                   |                          |  |  |

|                                  |  |
|----------------------------------|--|
| Distinctive teaching             |  |
| Course Content                   | Logical Thinking<br>Sustainability issue   |
| Requirement                      | (1) No make-up exam.<br>(2) The number of questions each group (or individual) asks during the oral presentations of the other groups will count towards the presentation grade.   |
| Textbooks and Teaching Materials | Using teaching materials from other writers:Textbooks, Videos<br>Name of teaching materials:<br>International Economics: Theory and Policy, Global Edition, 11th Edition Paul R. Krugman, Obstfeld & Melitz.   |
| References                       | Papers & Lecture Notes   |
| Grading Policy                   | ◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam :   %<br>◆ Final Exam : 40.0 %<br>◆ Other 〈Oral Report〉 : 40.0 %  |
| Note                             | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |