

Tamkang University Academic Year 112, 1st Semester Course Syllabus

| | | | |
|--|--|------------|--|
| Course Title | MONEY & BANKING | Instructor | HUANG, KUO-JUI |
| Course Class | TLBAB2A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), | Details | ◆ General Course ◆ Required ◆ 1st Semester |
| Relevance to SDGs | 2A SDG1 No poverty SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure | | |
| Departmental Aim of Education | | | |
| I. Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V. Master the international financial pulsation. VI. Cultivate morality and global civilization. | | | |
| Subject Departmental core competences | | | |
| A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00) B. To have a good grounding of relevant financial laws.(ratio:10.00) C. To understand the basic moral principles within the international financial industry. (ratio:5.00) D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:10.00) E. To obtain international professional qualifications that will aid their future career. (ratio:15.00) F. To obtain a basic ability to examine domestic and global financial situations.(ratio:30.00) | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:25.00) | | | |

| | | | | |
|--|--|--|------------------|----------------------------|
| 4. Moral integrity. (ratio:5.00) | | | | |
| 5. Independent thinking. (ratio:5.00) | | | | |
| 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) | | | | |
| 7. A spirit of teamwork and dedication. (ratio:10.00) | | | | |
| 8. A sense of aesthetic appreciation. (ratio:5.00) | | | | |
| Course Introduction | | This course investigates the effect of money, banking systems, and financial markets on modern economic activities and their interrelationship, which can help students understand the correlation between financial sector and fluctuation of macroeconomic activities. | | |
| <p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p> | | | | |
| No. | Teaching Objectives | | | objective methods |
| 1 | Equipping students with robust tools for theoretical analysis. | | | Cognitive |
| 2 | Helping students understand the important issues of monetary finance and the economic logic behind them. | | | Cognitive |
| The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment | | | | |
| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
| 1 | ABCDEF | 12345678 | Lecture | Testing, Study Assignments |
| 2 | ABCDEF | 12345678 | Lecture | Testing, Study Assignments |
| Course Schedule | | | | |
| Week | Date | Course Contents | | Note |

| | | | |
|------------------|--------------------------|---|--|
| 1 | 112/09/11 ~ 112/09/17 | Course Introduction | |
| 2 | 112/09/18 ~ 112/09/24 | Chapter 2: An Overview of the Financial System | |
| 3 | 112/09/25 ~ 112/10/01 | Chapter 2: An Overview of the Financial System; Chapter 3: What is Money? | |
| 4 | 112/10/02 ~ 112/10/08 | Chapter 3: What is Money?; Chapter 4: The Meaning of Interest Rates | |
| 5 | 112/10/09 ~ 112/10/15 | Chapter 4: The Meaning of Interest Rates; Chapter 5: The Behavior of Interest Rates | |
| 6 | 112/10/16 ~ 112/10/22 | Chapter 5: The Behavior of Interest Rates; Chapter 6: The Risk and Term Structure of Interest Rates | |
| 7 | 112/10/23 ~ 112/10/29 | Chapter 6: The Risk and Term Structure of Interest Rates; Chapter 7: The Stock Market, the Theory of Rational Expectations, and the Efficient Market Hypothesis | |
| 8 | 112/10/30 ~ 112/11/05 | Chapter 7: The Stock Market, the Theory of Rational Expectations, and the Efficient Market Hypothesis | |
| 9 | 112/11/06 ~ 112/11/12 | Midterm Exam Week | |
| 10 | 112/11/13 ~ 112/11/19 | Chapter 8: An Economic Analysis of Financial Structure | |
| 11 | 112/11/20 ~ 112/11/26 | Chapter 8: An Economic Analysis of Financial Structure; Chapter 9: Banking and the Management of Financial Institutions | |
| 12 | 112/11/27 ~ 112/12/03 | Chapter 9: Banking and the Management of Financial Institutions | |
| 13 | 112/12/04 ~ 112/12/10 | Chapter 9: Banking and the Management of Financial Institutions; Chapter 10: Economic Analysis of Financial Regulation | |
| 14 | 112/12/11 ~ 112/12/17 | Chapter 10: Economic Analysis of Financial Regulation | |
| 15 | 112/12/18 ~ 112/12/24 | Chapter 12: Financial Crises in Advanced Economies | |
| 16 | 112/12/25 ~ 112/12/31 | Chapter 12: Financial Crises in Advanced Economies | |
| 17 | 113/01/01 ~ 113/01/07 | Final Exam Week | |
| 18 | 113/01/08 ~ 113/01/14 | Article Reading Week | |
| Key capabilities | | | |

| | |
|----------------------------------|--|
| Interdisciplinary | |
| Distinctive teaching | |
| Course Content | Logical Thinking |
| Requirement | N/A |
| Textbooks and Teaching Materials | <p>Self-made teaching materials:Presentations</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>Mishkin, F. S. (2022). The economics of money, banking, and financial markets (13th ed.). Pearson Education Limited. (Required textbook; Book agent: Hwa Tai Publishing Co., Ltd.)</p> |
| References | <p>Saunders, A., Cornett, M. M., & Erhemjamts, O. (O.) (2024). Financial institutions management: A risk management approach (11th ed.). McGraw-Hill Education. (Book agent: Hwa Tai Publishing Co., Ltd.).</p> <p>陳南光・2017。『貨幣銀行學：理論與應用・二版』。臺北：雙葉。</p> <p>李怡庭・2021。『貨幣銀行學・四版』。臺北：雙葉。</p> <p>黃昱程・2022。『貨幣銀行學・七版』。臺北：華泰。</p> <p>沈中華・2019。『貨幣銀行學原理・六版』。臺北：新陸。</p> <p>霍德明、莊希豐・2023。『貨幣銀行學・三版』。新北：普林斯頓。</p> <p>陳思寬、高一誠審校・2023。『貨幣銀行學・十三版』。臺北：華泰。</p> |
| Grading Policy | <p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other 〈Homework assignments〉 : 20.0 %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |