

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	JORGE GONZALEZ MOSQUERA
Course Class	TLBAB2R DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	2R SDG4 Quality education		
Departmental Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) 			
Course Introduction	<p>The objective of this course is to enhance student's overall English skills and to promote students' understanding of and respect for multiple cultures so that they can develop a global perspective.</p> <p>Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class.</p> <p>Students also will develop skills in collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Orientation	
2	112/09/18 ~ 112/09/24	Unit 1	
3	112/09/25 ~ 112/10/01	Unit 1 (Continued)	Sep. 29, Mid-Autumn Festival, No Class
4	112/10/02 ~ 112/10/08	Unit 1 (Continued)	
5	112/10/09 ~ 112/10/15	Unit 1 (Continued)	Oct. 9, Extended Holiday, No Class Oct. 10, Double Tenth Day, No Class
6	112/10/16 ~ 112/10/22	Unit 2	
7	112/10/23 ~ 112/10/29	Unit 2 (Continued)	

8	112/10/30 ~ 112/11/05	Unit 2 (Continued)	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Unit 3	
11	112/11/20 ~ 112/11/26	Unit 3 (Continued)	
12	112/11/27 ~ 112/12/03	Unit 3 (Continued)	
13	112/12/04 ~ 112/12/10	Unit 3 (Continued)	
14	112/12/11 ~ 112/12/17	Unit 4	
15	112/12/18 ~ 112/12/24	Unit 4 (Continued)	
16	112/12/25 ~ 112/12/31	Unit 4 (Continued)	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week: Movie Screening and discussion activities	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Language Learning	
Requirement			
Textbooks and Teaching Materials		Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks Name of teaching materials: Pathways: Reading, Writing, and Critical Thinking 2, 2nd Ed	
References			

Grading Policy	◆ Attendance : % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.