

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) HUNG-KUN CHEN
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	1A SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
Departmental Aim of Education			
<p>I. To appreciate students' cognition on academic, psychological, social and career development.</p> <p>II. To understand students' self-learning process and psychological status.</p> <p>III. To help students build the deserved learning ability and proper learning attitude.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:10.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:20.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:10.00)</p>			
Course Introduction	<p>The course aims to help students to have the basic knowledge and skills for being university students, either for learning, emotion, and social dimensions. We will arrange different courses, helping you to have a better understanding of their own learning styles, information service and information security on campus, library resources, the importance of intellectual property rights, the history of Tamkang University, and your future career.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student.	Cognitive
2	To understand educational goals and distinguish features of one's own department.	Cognitive
3	To familiar with one's learning circumstance and make good use of effective learning strategies.	Cognitive
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management.	Cognitive
5	To appreciate and make good use of TKU's resources.	Cognitive
6	To promote career exploration and career planning competencies.	Cognitive
7	To prepare for studying in University.	Cognitive
8	To lead students to explore Tamsui	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Activity Participation, Presence
2		12345678	Lecture, Discussion, Experience	Activity Participation, Presence
3		12345678	Lecture, Discussion, Practicum	Activity Participation, Presence
4		12345678	Lecture, Discussion, Practicum	Activity Participation, Presence
5		12345678	Lecture, Discussion, Practicum, Experience	Activity Participation, Presence
6		12345678	Lecture, Discussion, Practicum	Activity Participation, Presence
7		12345678	Lecture, Discussion	Activity Participation, Presence

8		12345678	Lecture, Discussion, Experience	Presence
Course Schedule				
Week	Date	Course Contents		Note
1	112/09/11 ~ 112/09/17	No class		
2	112/09/18 ~ 112/09/24	Course introduction & Get to know about our department, campus, and Tamsui		advisor
3	112/09/25 ~ 112/10/01	No class		
4	112/10/02 ~ 112/10/08	Information service, intellectual property rights, and information security in campus		
5	112/10/09 ~ 112/10/15	No class		
6	112/10/16 ~ 112/10/22	University Social Responsibility at Tamkang University (Submit a report to iClass for "Gamification Exploring Tamsui," due December 28, 2023)		advisor
7	112/10/23 ~ 112/10/29	No class		
8	112/10/30 ~ 112/11/05	Get to know yourself & UCAN, can you? (part 1)		
9	112/11/06 ~ 112/11/12	Midterm Exam Week		
10	112/11/13 ~ 112/11/19	Digital disconnect		advisor
11	112/11/20 ~ 112/11/26	No class		
12	112/11/27 ~ 112/12/03	Library resources, intellectual property rights, and TKU' s history @TKU Library		
13	112/12/04 ~ 112/12/10	No class		
14	112/12/11 ~ 112/12/17	Get to know yourself & UCAN, can you? (part 2)		
15	112/12/18 ~ 112/12/24	No class		
16	112/12/25 ~ 112/12/31	OMAK: Observe merits and appreciate kindness		advisor
17	113/01/01 ~ 113/01/07	Final Exam Week		
18	113/01/08 ~ 113/01/14	Tell us about your study at TKU (Flex Week)		Submit a report before Jan 12
Key capabilities				

Interdisciplinary	
Distinctive teaching	
Course Content	General Courses
Requirement	<ol style="list-style-type: none"> 1. Students who do not show up at least 90% of our classes will fail this class. 2. Submit a report to iClass for "Gamification Exploring Tamsui," due December 28, 2023. 3. Submit a report to iClass about your study at TKU this semester before January 12, 2024.
Textbooks and Teaching Materials	<p>Self-made teaching materials:Videos</p> <p>Using teaching materials from other writers:Videos</p>
References	<ol style="list-style-type: none"> 1.真敬 (2009) 。大學生一定要做的100件事。台北：海鷗。 2.許博翔等 (2011) 。大學生生涯規畫全攻略：生涯規畫100問。台北：白象文化。 3.洪蘭 (2014) 。學會思考：創造樂在學習的人生。台北：天下雜誌。 4.賴麗珍譯 (2006) 。教學生做摘要 - 五十種改進各學科學習的教學技術。台北：心理。 5.張幼恬 (2015) 。上台的魔法。台北：高寶。 6.梁麗燕 (2012) 。與過去和好：別讓過去創傷變成人際關係的困境。台北：啟示。 7.Teasdale, J. D., & Segal, Z. V. (2007). The mindful way through depression: Freeing yourself from chronic unhappiness. Guilford Press. 8.Kabat-Zinn, J. (2009). Wherever you go, there you are: Mindfulness meditation in everyday life. Hachette UK. 9.Burns, D. D. (1999). The Feeling Good Handbook: The Groundbreaking Program with Powerful New Techniques and Step-by-Step Exercises to Overcome Depression, Conquer Anxiety, and Enjoy Greater Intimacy. Penguin. 10.Dembo, M. H., & Seli, H. (2008). Motivation and learning strategies for college success: A self-management approach third edition.
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other <Pass or Fail> : 100.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>