

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	FINANCIAL ENGLISH	Instructor	MANGAL, TRICIA KAREN VERNESSA
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	1A SDG4 Quality education		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V. Master the international financial pulsation. VI. Cultivate morality and global civilization. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00) B. To have a good grounding of relevant financial laws.(ratio:5.00) C. To understand the basic moral principles within the international financial industry. (ratio:20.00) D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:20.00) E. To obtain international professional qualifications that will aid their future career. (ratio:10.00) F. To obtain a basic ability to examine domestic and global financial situations.(ratio:15.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 			

4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:10.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:25.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course aims to explain the basic concepts of most areas of finance and build your financial vocabulary through reading, listening and discussion. You will be able to develop your comprehension of financial texts. Moreover, many opportunities to develop your speaking skills through discussion, case studies and role plays will also be provided.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Enhance your comprehension of financial texts	Cognitive
2	Develop your listening and speaking skills in financial English	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

2	ABCDEF	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	112/09/11 ~ 112/09/17	Introduction to the course		
2	112/09/18 ~ 112/09/24	The organization of the financial industry I		
3	112/09/25 ~ 112/10/01	The organization of the financial industry II		
4	112/10/02 ~ 112/10/08	Telephoning		
5	112/10/09 ~ 112/10/15	Retail Banking		
6	112/10/16 ~ 112/10/22	Retail Banking		
7	112/10/23 ~ 112/10/29	Loans and Credit		
8	112/10/30 ~ 112/11/05	Midterm Evaluation Week (Role Plays)		
9	112/11/06 ~ 112/11/12	Midterm Evaluation Week (Role Plays)		
10	112/11/13 ~ 112/11/19	Accounting		
11	112/11/20 ~ 112/11/26	Central Banking I		
12	112/11/27 ~ 112/12/03	Central Banking II		
13	112/12/04 ~ 112/12/10	Meetings		
14	112/12/11 ~ 112/12/17	Oral Presentations		
15	112/12/18 ~ 112/12/24	Oral Presentations		
16	112/12/25 ~ 112/12/31	Final Review Week		
17	113/01/01 ~ 113/01/07	Final Exam Week - Online		
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.		
Key capabilities		Social Participation		

Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	USR curriculum
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Worksheets Using teaching materials from other writers:Textbooks Name of teaching materials: English for the Financial Sector Student's Book Student Edition by Ian MacKenzie
References	
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.