

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	HUANG, TZU-YING
Course Class	TGUPB2E PE BY INTEREST, 2E	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG3 Good health and well-being for people		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. Enhance physical adaptability. II. Establish correct sports concept. III. Enhance sport skills. IV. Experience fun in sports participation. 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<ol style="list-style-type: none"> 1. Foundation. 2. Understanding the course Safety. 3. Court etiquette. 4. Let badminton become one of the lifelong sports.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<ol style="list-style-type: none"> 1. Understanding the history and the development of badminton. 2. Enhancing the doubles basic skill of badminton. 3. The players be enabled to use tactics, understand rules as well as judgments in doubles. 4. Following the rules, building the spirit of sport, and participating in enjoying doubles. 5. Enjoying the joys of badminton and considering it to be a permanent sport during your whole life. 	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Practicum, Experience	Testing, Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Rules and ability groupings	
2	112/09/18 ~ 112/09/24	Grip types and feeling practice	

3	112/09/25 ~ 112/10/01	short low serve , high serve and doubles serve court	
4	112/10/02 ~ 112/10/08	Forehand and backhand for net shot with footwork	
5	112/10/09 ~ 112/10/15	deep high serve and single serve court	
6	112/10/16 ~ 112/10/22	lop shot underhand clear and footwork	
7	112/10/23 ~ 112/10/29	Shoulder-high drive	
8	112/10/30 ~ 112/11/05	Shoulder-high drive with footwork	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	clear	
11	112/11/20 ~ 112/11/26	clear with footwork	
12	112/11/27 ~ 112/12/03	Clear and cut with footwork	
13	112/12/04 ~ 112/12/10	Clear, cut, smash with footwork	
14	112/12/11 ~ 112/12/17	Clear, cut, smash with footwork	
15	112/12/18 ~ 112/12/24	Midterm exam : High serve	10 birds
16	112/12/25 ~ 112/12/31	Final exam: High clear	15 birds
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	make sure score and play games	
Key capabilities	self-directed learning International mobility Social Participation		
Interdisciplinary			
Distinctive teaching	Learning technologies (such as AR/VR,etc.) incorporated to physical courses		
Course Content	General Courses		

Requirement	1. Badminton racket. 2. Wear sports shoes and socks. 3. one more clothes to change.
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: 國際羽球規則
References	1、國際羽球規則 中華民國羽球協會 2、羽球教練理論與實際 程嘉彥 3、肌力訓練圖解聖經 鐵克健身中心
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.