

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BASKETBALL	Instructor	WU SHIH-WEI
Course Class	TGUPB2L PE BY INTEREST, 2L	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. Enhance physical adaptability. II. Establish correct sports concept. III. Enhance sport skills. IV. Experience fun in sports participation.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The purpose of this course is to enable students to acquire basic knowledge of basketball, develop skills in this specified sport, and maintain or improve health-related fitness.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understand the history, rules and the developments of the game.	Cognitive
2	2. Motivates the interests for basketball.	Affective
3	3. Develop the basic movements and enhance athletic skills of basketball.	Psychomotor
4	4. Co-operate with the team during the games and understand the importance of team-work.	Psychomotor
5	5. Learn how to participate in the game.	Psychomotor
6	6. Be able to enjoy sporting events, and cultivate the ability to analysis sports competition.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		123567	Lecture, Practicum	Practicum, Activity Participation
2		1567	Lecture, Practicum	Practicum, Activity Participation
3		567	Lecture, Practicum	Practicum, Activity Participation

4		4567	Lecture, Practicum	Practicum, Activity Participation
5		4567	Practicum	Practicum, Activity Participation
6		678	Lecture, Practicum	Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	1) General introduction and court setting; 2) Body coordination stations	
2	112/09/18 ~ 112/09/24	Fundamentals of footwork	
3	112/09/25 ~ 112/10/01	Fundamentals of dribbling	
4	112/10/02 ~ 112/10/08	Fundamentals of footwork and shooting	
5	112/10/09 ~ 112/10/15	1)Fundamentals of dribbling. 2)Set shot and Perimeter shot	
6	112/10/16 ~ 112/10/22	1) Fundamental dribbling combo and footwork; 2) Physical fitness test (part 1)	
7	112/10/23 ~ 112/10/29	Physical fitness test(part 2): 1600m/800m run; Water Safety Awareness	
8	112/10/30 ~ 112/11/05	Skill Test (1)	
9	112/11/06 ~ 112/11/12	Make-up exam (skill Test 1)	
10	112/11/13 ~ 112/11/19	Fundamental recap (dribbling, passing, and shooting)	
11	112/11/20 ~ 112/11/26	Fundamental recap (dribbling, passing, and shooting)	
12	112/11/27 ~ 112/12/03	Tournament	
13	112/12/04 ~ 112/12/10	Tournament	
14	112/12/11 ~ 112/12/17	Tournament	
15	112/12/18 ~ 112/12/24	Tournament	
16	112/12/25 ~ 112/12/31	Skill Test (2)	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Make-up exam	

Key capabilities	self-directed learning Problem solving
Interdisciplinary	
Distinctive teaching	
Course Content	General Courses
Requirement	<p>■Attendance Policy: A. Two (2) tardies will be allowed for class. After that, the student will have 1 point deducted from the final grade for each additional tardy. B. Two (2) unexcused absences will be allowed for classes. After that, the student will have 25 points deducted from the final grade for each additional absence. C. For an absence to be excused, written documentation from the proper authorities must be submitted to the instructor within one week of absence. Documentation submitted after one week will not be accepted, and the absence will be considered unexcused.</p> <p>■Roll call for each class; if you cannot make it, please reconsider before registering for this course.</p> <p>■If you skip class more than three times, it can't be possible to pass. Please fully understand before you enroll.</p> <p>■If you have to leave the class early or can not attend the case, please follow the school policy and go through all the required processes to get permission from the school and give the note to the class instructor.</p> <p>■Please wear proper exercise attire to class.</p> <p>■Grading Policy: (1)Attendance:45;(2)Mark of usual:15%;Skills Assessment Test:40%(Skill Test & Fitness).</p>
Textbooks and Teaching Materials	Self-made teaching materials:Worksheets
References	鄭錦和、李鴻棋、徐武雄 (2010) 。籃球教練專書 (第一版) 。臺北市：華岡。 Wissel, H. (2011). Basketball: Steps to success. Human Kinetics.
Grading Policy	<p>◆ Attendance : 45.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Skill Test & Fitness〉 : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>